

**TASK-BASED LANGUAGE TEACHING (TBLT) APPROACH ON
STUDENTS' SPEAKING ABILITY AND PERCEPTIONS**

THESIS



**BY:
TRYAS CANDRA KURNIAWAN
NIM. 2102109027**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

July 2025

**TASK-BASED LANGUAGE TEACHING (TBLT) APPROACH ON
STUDENTS' SPEAKING ABILITY AND PERCEPTIONS**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfilment of the Requirements for an Undergraduate Degree of English Education

BY:

TRYAS CANDRA KURNIAWAN

NIM. 2102109027

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

July 2025

SIGNATURE PAGE OF ADVISORS

Thesis by Tryas Candra Kurniawan “*Task-Based Language Teaching (TBLT) Approach on Students’ Speaking Ability and Perceptions*” is approved by the advisors for the thesis examination.

Madiun, July 23rd 2025

Advisor



Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN. 0712128404

Madiun, July 23rd 2025

Co-Advisor



Rizqi Husaini, S.Pd., M.Pd.
NIDN. 0708119203

SIGNATURE PAGE OF THE BOARD OF EXAMINERS

Thesis by Tryas Candra Kurniawan Task-Based Language Teaching (TBLT) Approach on Students' Speaking Ability and Perceptions been defended and is approved by the board of examiners on, July 23rd 2025.

Board of Examiners



Dr. Erlik Widyani Styati, M.Pd.
NIDN. 0712128404

Chair



Vita Vendityaningtyas, S.S., M.Pd.
NIDN. 0731128302

Secretary



Dr. Erlik Widyani Styati, M.Pd.
NIDN. 0712128404

Member



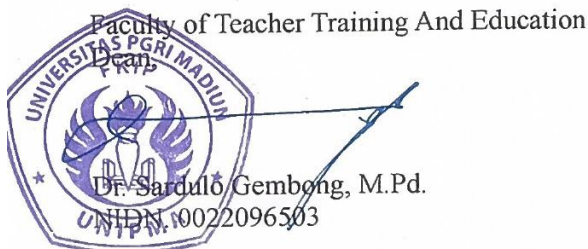
Rizqi Husaini, S.Pd., M.Pd.
NIDN. 0708119203

Member



Dr. Fitra Rinandhita, S.Pd., M.Pd.
NIDN. 0703098305

Member



STATEMENT OF ORIGINALITY

I, The undersigned :

Full Name : Tryas Candra Kurniawan

Student Id No : 2102109027

Department : English Education

Faculty : Teacher Training and Education

Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where proper citation has been provided in the text.

Madiun, July 23rd 2025



Tryas Candra Kurniawan

MOTTO AND DEDICATION

MOTTO

“This world is e school, no one expect to stay in school forever”

DEDICATION

This research is dedicated to:

1. To my parents, the late Mr. Sumadji and Mrs. Darinem, thanks to the love given to me and who always accompanied and prayed for every step I took.
2. To my sister, Mrs. Mamik Suci Rahayu, and my brother Mr. Rahmat Puji Santoso. Thank you for your support and donation for my study.
3. To all my friends, who always support me and strengthen each other. Thank you very much without all of you I would not be where I am today. Keep up the good work
4. Last but not least, to Myself. Thank you for surviving so far and hopefully keep being surrounded by bad news, good news, and fake news things. I'll do my best.

FOREWORD

Praise be to Allah SWT for all His grace, help, and guidance so that the author can complete the preparation of a thesis entitled “Task-Based Language Teaching (TBLT) Approach on Students’ Speaking Ability and Perceptions” as one of the requirements for obtaining a Bachelor of Education degree in the English Education Study Program, Faculty of Teacher Training and Education, PGRI Madiun University.

The author realizes that the completion of this thesis cannot be separated from the support, guidance, and assistance of various parties. Therefore, with all humility, the author expresses her deepest gratitude and appreciation to:

1. Dr. Supri Wahyudi Utomo, M.Pd as the Rector of Universitas PGRI Madiun.
2. Dr. Sardulo Gembong, M.Pd as the Dean of the Faculty of Teacher Training and Education, Universitas PGRI Madiun.
3. Dr. Erlik Widiyani Styati, S.Pd., M.Pd, serves as the Head of the English Education Department at Universitas PGRI Madiun, as well as my esteemed primary supervisor.
4. Rizqi Husaini, S.Pd., M.Pd., as my second supervisor, whose patience and clear, constructive guidance have been invaluable throughout the completion of this thesis.
5. Both parents and the author's family who always provide prayers, enthusiasm, and moral and material support.
6. Dear my fellow fighters Jihan Rizqulloh, Anjaly Hana Aprilia Putri Rosida, Shela Nurviani, Rakhma Arum Diyanti, Rara Risma Gressilya, Akmal Ali Aliudin, Fekaliza Deprien Suharyanto, and Adam Harris Nurhafiz. Thank you for everything through every high and low. Your suggestion, support, and endless spirit aura made every step more meaningful. I’m truly grateful to have shared this journey with all of you. For all of us.
7. Friends in arms and all parties that the author cannot mention one by one who have helped in the preparation of this thesis.

The author realizes that this thesis is far from perfect. Therefore, the author sincerely hopes for constructive criticism and suggestions for future improvements. Hopefully this thesis can provide benefits for the next writers, educators, other researchers, and all interested parties in the development of English language learning.

Madiun, July 22th 2025

Tryas Candra Kurniawan

TABLE OF CONTENTS

INNER COVER.....	ii
SIGNATURE PAGE OF ADVISORS	ii
SIGNATURE PAGE OF THE BOARD OF EXAMINERS	iii
STATEMENT OF ORIGINALLY	iv
MOTTO AND DEDICATION	v
FOREWORD	vi
TABLE OF CONTENTS.....	vii
ABSTRACT.....	x
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Delimitation of the Study.....	9
C. Problems of the Study.....	11
D. Purpose of the Study	11
E. Significance of the Study	11
F. Definition of Key Terms.....	15
CHAPTER II.....	19
REVIEW OF LITERATURE.....	19
A. Speaking Skills for EFL Students.....	19
B. Task-Based Language Teaching (TBLT)	20
C. Speaking Strategies.....	23
D. Previous Studies.....	24
E. Conceptual Framework.....	25
CHAPTER III.....	27
RESEARCH METHOD	27
A. Research design	28
B. Place and Time of Research.....	29
C. Sample and Research Sampling Technique.....	31
D. Research Instrument.....	33
E. Techniques of Collecting Data.....	36
F. Techniques of Analysing Data.....	39
G. Research Procedure.....	41
CHAPTER IV	44
FINDINGS AND DISCUSSION.....	44
A. Findings.....	44

B. Discussion of Findings.....	47
CHAPTER V	61
CONCLUSIONS.....	61
A. Conclusions.....	61
B. Suggestions	62
REFERENCES.....	64
APPENDICES	66
Appendices 1 : Research Questionnaire	66
Appendices 2 : Respondent's Answer	69
Appendices 3 : Descriptive Statistics.....	81
VITA.....	83
VALIDATION OF THESIS WRITING LYBRARY SOURCE.....	84