

ABSTRAK

Aditya Ridho, 2025. Efektivitas Model Pembelajaran *Discovery Learning* berbantuan *Educaplay* terhadap hasil belajar IPAS pada siswa kelas IV di SDN Oro-Oro Ombo, Skripsi. Program Studi Pendidikan Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing (I) Suyanti, S.Pd., M.Pd., (II) Dian Nur Antika Eky Hastuti, M.Pd.

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Discovery Learning* berbantuan media *Educaplay* terhadap hasil belajar IPAS siswa kelas IV di SDN Oro-Oro Ombo. Latar belakang penelitian ini adalah rendahnya hasil belajar dan minat siswa terhadap mata pelajaran IPAS serta penggunaan metode pembelajaran yang cenderung pasif dan monoton. Penelitian ini menggunakan pendekatan kuasi eksperimen dengan desain non-equivalent control group, yang melibatkan dua kelas dengan masing-masing 20 siswa sebagai kelompok eksperimen dan kontrol. Data dikumpulkan melalui pre-test dan post test. Hasil penelitian menunjukkan bahwa rata-rata nilai post-test kelompok eksperimen (80,89) lebih tinggi dibandingkan kelompok kontrol (68,79). Selain itu, siswa dalam kelompok eksperimen menunjukkan peningkatan partisipasi aktif, minat belajar, dan kemampuan berpikir kritis. Dengan demikian, model *Discovery Learning* berbantuan *Educaplay* terbukti efektif dalam meningkatkan hasil belajar IPAS. Berdasarkan hasil tersebut, disarankan agar siswa dapat lebih termotivasi dan aktif dalam mengikuti pembelajaran, guru disarankan menggunakan model *Discovery Learning* berbantuan *Educaplay* untuk menciptakan suasana belajar yang interaktif dan menyenangkan, serta bagi peneliti selanjutnya diharapkan dapat mengembangkan penelitian ini pada jenjang atau mata pelajaran lain guna memperkaya penerapan model pembelajaran inovatif. Kata

Kunci: *Discovery Learning*, *Educaplay*, Hasil Belajar IPA

ABSTRAC

Aditya Ridho, 2025. The Effectiveness of the Discovery Learning Model Assisted by Educaplay on the Learning Outcomes of Science in Grade IV Students at SDN Oro-Oro Ombo, Thesis. Elementary School Education Study Program, FKIP, Universitas PGRI Madiun, Supervisors (I) Suyanti, S.Pd., M.Pd., (II) Dian Nur Antika Eky Hastuti, M.Pd.

This study aims to determine the effectiveness of the Discovery Learning learning model assisted by Educaplay media on the learning outcomes of fourth-grade students in SDN Oro-Oro Ombo. The background of this study is the low learning outcomes and interest of students in the subject of science and the use of learning methods that tend to be passive and monotonous. This study used a quasi-experimental approach with a non-equivalent control group design, involving two classes with 20 students each as the experimental and control groups. Data were collected through pre-test and post-test. The results showed that the average post-test score of the experimental group (80.89) was higher than the control group (68.79). In addition, students in the experimental group showed increased active participation, interest in learning, and critical thinking skills. Thus, the Discovery Learning model assisted by Educaplay has proven effective in improving the learning outcomes of science and science. Based on these results, it is recommended that students can be more motivated and active in participating in learning, teachers are advised to use the Discovery Learning model assisted by Educaplay to create an interactive and enjoyable learning atmosphere, and for future researchers it is hoped that they can develop this research at other levels or subjects to enrich the application of innovative learning models

Keywords: Discovery Learning, Educaplay, Science Learning Outcome.