

## ABSTRAK

**Heru Kuswanto.** 2025 , *Penggunaan E-LKPD Interaktif Berbasis Liveworksheet Untuk Meningkatkan Keaktifan Dan Hasil Belajar Pada Mata Pelajaran IPS Kelas VII SMP Negeri 11 Madiun.* Tesis , Madiun : Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Sudarmiani, M.Pd., (II) Dr. Ibadulah Malawi, M.Pd.

**Kata Kunci:** *E-LKPD interaktif, keaktifan, hasil belajar.*

Di SMP Negeri 11 Madiun peserta didik kelas VIIIG masih pasif dalam proses pembelajaran. Selain itu, banyak adari mereka belum mencapai tingkat ketuntasan hasil belajar yang diharapkan. Penelitian ini bertujuan untuk mengkaji efektivitas penerapan E-LKPD interaktif berbasis Liveworksheet dalam meningkatkan keaktifan serta hasil belajar mata pelajaran IPS.

Metode yang diterapkan dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK). Instrumen data berupa observasi keaktifan peserta didik dan tes hasil belajar. Proses penelitian berlangsung dalam dua siklus, masing-masing mencakup fase perencanaan, implementasi tindakan, pengamatan, dan kegiatan reflektif.

Hasil penelitian menunjukkan bahwa keaktifan meningkat selama pra-siklus sejumlah 44,44%, siklus I sejumlah 62.96%, dan pada siklus II sejumlah 81.48%. Peningkatan persentase mencerminkan pencapaian Kriteria Ketercapaian Tujuan Pembelajaran mengalami kenaikan, yaitu 25,92% pada fase pra-siklus, menjadi 77,77% pada siklus I, dan meningkat lagi menjadi 85,18% pada siklus II. Bahwa penggunaan E-LKPD berbasis Liveworksheet terbukti efektif dalam meningkatkan partisipasi dalam pembelajaran peserta didik, yang tampak melalui meningkatnya partisipasi dalam diskusi, keberanian bertanya, serta keterlibatan dalam menyelesaikan tugas. Selain itu, hasil belajar peserta didik terlihat adanya peningkatan yang menandai kemajuan antara pratindakan dan pasca tindakan pada setiap siklus. Kesimpulannya adalah bahwa penggunaan E-LKPD interaktif berbasis Liveworksheet dapat menjadi alternatif inovatif untuk meningkatkan keaktifan dan hasil belajar IPS.

## ABSTRACT

**Heru Kuswanto.** 2025, *The Use of Interactive E-LKPD Based on Liveworksheet to Increase Learning Activity and Outcomes in Social Studies Subjects of Class VII of SMP Negeri 11 Madiun*. Thesis, Madiun: Magister Study Program of Social Science Education, Graduate program Pascasarjana, Universitas PGRI Madiun. Advisor Dr. Sudarmiani, M.Pd., Co-Advisor Dr. Ibadulah Malawi, M.Pd.

**Keywords:** Interactive e-LKPD, activeness, learning outcomes.

At SMP Negeri 11 Madiun, seventh-grade students in class VIIIG are still passive in the learning process. Additionally, many of them have not achieved the expected level of learning outcomes. This study aims to examine the effectiveness of implementing interactive E-LKPD based on Liveworksheet in enhancing student activity and learning outcomes in the Social Studies subject.

The method applied in this study is Classroom Action Research (CAR). The data instruments used were observations of student activity and learning achievement tests. The research process took place in two cycles, each covering the planning phase, implementation of actions, observation, and reflective activities.

The results of the study showed that activity increased during the pre-cycle by 44.44%, in cycle I by 62.96%, and in cycle II by 81.48%. The increase in percentage reflects an improvement in the Achievement Criteria for Learning Objectives, which rose from 25.92% in the pre-cycle phase to 77.77% in Cycle I and further increased to 85.18% in Cycle II. The use of E-LKPD based on Liveworksheet has proven effective in increasing student participation in learning, as evidenced by increased participation in discussions, willingness to ask questions, and involvement in completing tasks. Additionally, student learning outcomes show improvements indicating progress between pre-intervention and post-intervention in each cycle. In conclusion, the use of interactive E-LKPD based on Liveworksheet can be an innovative alternative to increase activity and learning outcomes in social studies.