

ABSTRAK

Radesi Nisaul Rizqi. 2025. *Implementasi Model Numbered Head Together (NHT) Dalam Meningkatkan Hasil Belajar Kelas X Layanan Perbankan SMK Cendekia Kota Madiun*. Skripsi. Program Studi Pendidikan Akuntansi, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Farida Styaningrum, S.Pd.,M.Pd., (II) Dr. Nur Wahyuning Sulistyowati, S.E., M.Pd.

Proses pembelajaran yang efektif berperan penting dalam meningkatkan hasil belajar peserta didik. Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa pada mata pelajaran Dasar-Dasar Akuntansi melalui model pembelajaran kooperatif tipe Numbered Head Together (NHT) di kelas X Layanan Perbankan SMK Cendekia Kota Madiun tahun ajaran 2024/2025. Permasalahan awal yang dihadapi yaitu rendahnya capaian hasil belajar, dengan hanya 33% siswa yang memenuhi Kriteria Ketuntasan Minimal (KKM) sebesar 80. Penelitian menggunakan pendekatan kuantitatif dalam bentuk Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah enam siswa kelas X. Data dikumpulkan melalui tes, observasi, dan dokumentasi, dengan instrumen yang telah diuji validitas, reliabilitas, tingkat kesukaran, dan daya pembeda. Analisis data dilakukan secara kuantitatif dengan menggunakan perhitungan N-Gain. Model NHT diterapkan melalui tahapan penomoran anggota, pemberian pertanyaan, diskusi kelompok, dan penunjukan acak untuk menjawab. Hasilnya, terjadi peningkatan nilai rata-rata siswa dari 62,5 (pra-siklus), menjadi 75 (siklus I), dan 88 (siklus II). Ketuntasan belajar meningkat dari 33% menjadi 100%. Nilai N-Gain juga menunjukkan peningkatan, dari kategori rendah-sedang ke sedang-tinggi. Hal ini membuktikan bahwa model NHT efektif dalam meningkatkan hasil belajar siswa.

Kata kunci: model, pembelajaran, numbered head together

ABSTRACT

Radesi Nisaul Rizqi. 2025. Implementation of the Numbered Heads Together (NHT) Model to Improve Learning Outcomes of Grade X Banking Services Students at SMK Cendekia, Madiun City. Thesis. Accounting Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Farida Styaningrum, S.Pd., M.Pd., (II) Dr. Nur Wahyuning Sulistyowati, S.E., M.Pd.

Key Terms: model, learning, numbered heads together

An effective learning process plays a crucial role in improving student learning outcomes. This study aims to improve student learning outcomes in the Fundamentals of Accounting subject through the Numbered Heads Together (NHT) cooperative learning model in Grade X Banking Services at SMK Cendekia, Madiun City, in the 2024/2025 academic year. The initial problem faced was low learning achievement, with only 33% of students meeting the Minimum Completion Criteria (KKM) of 80. The study used a quantitative approach in the form of Classroom Action Research (CAR), conducted in two cycles. Each cycle included planning, implementation, observation, and reflection. The subjects were six 10th-grade students. Data were collected through tests, observations, and documentation, using instruments that had been tested for validity, reliability, difficulty level, and discriminatory power. Data analysis was conducted quantitatively using the N-Gain calculation. The NHT model was implemented through the stages of numbering members, providing questions, group discussions, and random assignment to answer. As a result, there was an increase in students' average scores from 62.5 (pre-cycle), to 75 (cycle I), and 88 (cycle II). Learning completion increased from 33% to 100%. The N-Gain score also showed an increase, from the low-medium to the medium-high category. This proves that the NHT model is effective in improving student learning outcomes.