

ABSTRAK

Rini Satria Gulo, 2025. Pengaruh Model *Discovery Learning* Berbantuan Media *Infographic* Terhadap Kemampuan Menulis Teks Eksposisi Siswa Kelas V SDN Wayut 03 Madiun. Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing I : Dr. Sri Lestari, S.Pd., M.Pd. Pembimbing II : Ir. M. Soepridjadi Djoko Laksana, M.Pd

Abstrak : Penelitian ini bertujuan untuk mengetahui pengaruh model *Discovery Learning* berbantuan media *infographic* terhadap kemampuan menulis teks eksposisi siswa kelas V SDN Wayut 03 Madiun. Penelitian ini menggunakan jenis penelitian kuantitatif dengan metode eksperimen dan desain penelitian *Quasi-Experimental* dengan jenis *One-Group Pretest-Posttest Design*. Sampel pada penelitian ini berjumlah 15 siswa. Instrumen pengumpulan data berupa tes uraian dan dokumentasi. Hasil analisis data menunjukkan bahwa rata-rata *pretest* siswa sebesar 58 dan rata-rata nilai *posttest* sebesar 83. Pada temuan *uji-t* menunjukkan *sig.2 (tailed)* $0,000 < 0,05$. Sehingga H_1 diterima dan H_0 dengan demikian dapat disimpulkan bahwa penerapan model *Discovery Learning* berbantuan media *infographic* berpengaruh positif terhadap kemampuan menulis teks eksposisi siswa kelas V SDN Wayut 03 Madiun.

Kata Kunci : *Discovery Learning, Infographic, Kemampuan Menulis, Teks Eksposisi*

ABSTRACT

Rini Satria Gulo, 2025. The Effect of the Discovery Learning Model Assisted by

Infographic Media on the Writing Ability of Fifth-Grade Students at SDN Wayut 03 Madiun. Elementary School Teacher Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun, Supervisor I: Dr. Sri Lestari, S.Pd., M.Pd. Supervisor II: Ir. M. Soepridjadi Djoko Laksana, M.Pd.

Abstract: This study aims to determine the effect of the Discovery Learning model assisted by infographic media on the writing ability of fifth-grade students at SDN Wayut 03 Madiun. This study used a quantitative research method with an experimental method and a Quasi-Experimental research design with a One-Group Pretest-Posttest Design. The sample in this study was 15 students. Data collection instruments were essay tests and documentation. The results of the data analysis showed that the average pretest score of students was 58 and the average posttest score was 83. The t-test findings showed a 2-tailed sig. $0.000 < 0.05$. Thus, H1 was accepted and H0 was accepted. Thus, it can be concluded that the application of the Discovery Learning model assisted by infographic media has a positive effect on the ability to write expository texts of fifth-grade students at SDN Wayut 03 Madiun.

Keywords: Discovery Learning, Infographics, Writing Ability, Expository Text