

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions from the research that has been done. The researcher summarizes the results of the research that has been done and provides recommendations aimed at readers related to this research.

A. Conclusion

This study aims to assess the effectiveness of the Guided Conversation Method combined with AI Talk in improving students' speaking skills. The results show that combining the Guided Conversation Method with the AI Talk application significantly enhances students' speaking fluency and accuracy. Data analysis indicates a significance value below p value .05 of significance threshold, meaning that the null hypothesis (H0) is rejected and the alternative hypothesis (H1) is accepted. Consequently, students become more confident, communicate ideas more clearly, and have better control over their speaking abilities.

Guided Conversation Method offers structured learning in a comfortable and supportive atmosphere. This method allows students to be more involved in learning and increases motivation for active speaking. Students are encouraged to be interactive and collaborative during learning with classmates. Students' anxiety in speaking is reduced which helps them to improve their positive attitude in learning. To sum up, the classroom atmosphere becomes more structured, dynamic, and supports the optimal learning.

The integration of the AI Talk application into the speaking learning method proves to be beneficial for students. The application can be used anywhere and anytime to practice speaking flexibly. The interactive features offered help students learn by reflecting on their learning in real time. Easy access to the app also allows students to learn independently. Overall, besides supporting the development of speaking skills, the app also enhances students' confidence and independence skills.

In conclusion, this study shows that using the Guided Conversation Method and the AI Talk application significantly improved students' speaking skills. This approach supports a crucial part of speaking fluency by creating a dynamic and comfortable learning environment. Incorporating technology into the learning process helps students strengthen their independent learning and provides flexible practice options. Combining these two methods offers an effective modern solution for enhancing students' speaking abilities. Therefore, it is highly recommended to adopt this combination of approaches in English-speaking classes.

B. Suggestion

Based on the results of this study, some suggestions were made to help the learning process in English.

1. The students

The students are expected to follow the learning process well using the Guided Conversation Method integrated with the AI Talk application. They should practice their speaking skills freely while engaging with the

series of learning methods. Students can use the AI Talk application independently to continue learning and effectively improve their speaking skills.

2. The Teachers

Teachers are encouraged to implement the Guided Conversation Method combined with AI Talk in students' speaking lessons. They can use this integrated approach for conversation and speaking activities. With this method, teachers should prepare and explain the process and rules before the lesson starts so students can understand more easily. Additional media tools such as Microsoft PowerPoint, YouTube videos, and pictures can also increase students' interest.

3. The School

The institution is suggested to provide support to educators to increase creativity in teaching using Guided Conversation Method integrated with AI Talk. Schools are expected to support innovative teaching practices by providing adequate facilities and resources. Schools can create a learning environment that encourages communication, creativity and collaboration between students. With institutional support, teachers and students will have a strong foundation to achieve learning goals.

4. The Future Researchers

This study acknowledges several limitations that may have influenced the research outcomes. One significant limitation is the

reliance on a stable internet connection for students to access the AI Talk application. In practice, some students experienced connectivity issues that hindered their full participation in the speaking activities, thereby affecting the consistency and reliability of the learning process. This technological barrier may have led to unequal learning experiences among students in the experimental group. In light of this, it is recommended that future researchers develop and implement instructional materials that are tailored to students' needs and compatible with various technological conditions, particularly in areas with limited internet access. Moreover, future studies should consider refining the integration of the Guided Conversation Method with AI-based applications by designing content that is contextually appropriate and pedagogically aligned, ensuring more effective and inclusive language learning outcomes.

Future researchers are encouraged to examine the effectiveness of Guided Conversation and AI Talk methods across various educational settings and with different student groups. Broadening the scope of the research and material can offer more comprehensive insights into how these methods function in diverse learning environments. Such studies will help develop more inclusive and effective language learning strategies.