

ABSTRAK

Anik Suyatni. 2025. Peningkatan Kompetensi Guru IPS dalam Mengembangkan Instrumen Penilaian Berbasis TIK Melalui Observasi Kelas Di Smp Kota Madiun. Tesis. Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Sudarmiani, M.Pd., (II) Dr. Ibadullah Mallawi, M.Pd.

Kata kunci: instrumen penilaian; observasi kelas; penilaian berbasis TIK; peningkatan kompetensi guru.

Di era digital ini guru dituntut untuk memfasilitasi peserta didik dengan pembelajaran digital berbasis TIK, termasuk dalam penilaian hasil belajar. Namun, fakta di lapangan menunjukkan bahwa kompetensi guru dalam mengembangkan instrumen penilaian berbasis TIK di SMP Kota Madiun masih perlu ditingkatkan. Penelitian ini bertujuan untuk menjelaskan penerapan dan hasil peningkatan kompetensi guru IPS dalam mengembangkan instrumen penilaian berbasis TIK melalui observasi kelas di SMP Kota Madiun. Dengan pendekatan kualitatif, data penelitian diperoleh melalui dokumentasi, observasi, dan wawancara. Penelitian ini melibatkan guru IPS SMP Negeri di Kota Madiun yang berstatus sebagai Kandidat Sekolah Rujukan Google (KSRG) sebagai objek penelitian, serta kepala sekolah dan peserta didik sebagai informan. Hasil penelitian menunjukkan bahwa penerapan peningkatan kompetensi guru dalam mengembangkan instrumen penilaian berbasis TIK melalui observasi kelas meliputi 4 tahap, yaitu tahap persiapan, pelaksanaan observasi kelas, penemuan balikan, dan tindak lanjut. Selain itu, hasil penelitian ini juga menunjukkan bahwa melalui program observasi kelas terjadi peningkatan yang signifikan terhadap kompetensi guru dalam mengembangkan instrumen penelitian berbasis TIK. Peningkatan tersebut salah satunya ditunjukkan dengan guru mampu menyusun perencanaan pembelajaran yang memuat penilaian berbasis TIK, jenis platform penilaian berbasis TIK yang digunakan semakin bervariasi, dan intensitas penggunaan penilaian berbasis TIK yang meningkat.

ABSTRACT

Anik Suyatni. 2025. Improving Social Studies Teachers Competence in Reading ICT-Based Assessment Instruments Through Classroom Observations at Junior High Schools in Madiun City. Thesis. Madiun: Master of Social Studies Education Study Program, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Sudarmiani, M.Pd., (II) Dr. Ibadullah Mallawi, M.Pd.

Keywords: *assessment instruments; classroom observation; ICT-based assessment; improving teacher competence.*

In this digital era, teachers are required to facilitate students with TIK-based learning, including in the assessment of learning outcomes. However, field observations indicate that the competence of teachers in developing TIK-based assessment instruments in junior high schools in Madiun City still needs to be improved. This research aims to explain the implementation and results of improving the competence of social studies teachers in developing TIK-based assessment instruments through classroom observation in junior high schools in Madiun City. Utilizing a qualitative approach, the research data were obtained through documentation, observation, and interviews. The research subjects were social studies teachers from junior high schools in Madiun City identified as Google Reference School Candidates, with headmaster and students as informants. The research findings show that the implementation of improving teachers' competence in developing TIK-based assessment instruments includes four stages: preparation, classroom observation, feedback discovery, and follow-up. Furthermore, this study's results also demonstrate a significant improvement in teachers' competence in developing TIK-based assessment instruments through the classroom observation program. This improvement is evident, among other things, in teachers' ability to develop learning plans incorporating TIK-based assessment, their use of increasingly varied TIK-based assessment platforms, and the increased intensity of their TIK-based assessment utilization.