

ABSTRAK

Utamaji. 2025. *Implementasi Model Pembelajaran Cooperative Script untuk Meningkatkan Hasil dan Belajar IPAS Siswa Kelas IV SDN 2 Tanjunggunung Badegan Ponorogo Tahun Pelajaran 2024/2025*. Tesis. Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Nurhadji Nugraha, S.Pd, M.M., (II) Dr. H. Moh. Rifai, M.Pd.I.

Kata Kunci: Cooperative Script, minat belajar, hasil belajar, IPAS, siswa sekolah dasar.

Penelitian ini bertujuan untuk mengetahui peningkatan minat dan hasil belajar IPAS melalui penerapan model pembelajaran Cooperative Script pada siswa kelas IV SDN 2 Tanjunggunung, Badegan, Ponorogo mulai bulan januari sampai maret 2025. Latar belakang penelitian ini adalah rendahnya minat dan hasil belajar siswa dalam pembelajaran IPAS.

Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, masing-masing terdiri dari tahap perencanaan, pelaksanaan, observasi, dan refleksi. Instrumen yang digunakan meliputi lembar observasi, angket minat belajar, dan tes hasil belajar.

Hasil penelitian menunjukkan bahwa model Cooperative Script mampu meningkatkan minat dan hasil belajar siswa. Peningkatan terlihat dari meningkatnya skor angket minat dan nilai rata-rata hasil belajar dari pra tindakan hingga akhir siklus II. Skor minat belajar pada Pra tindakan 34 %, Siklus I 70,75 %, Siklus 2 84,25 % Sedangkan rata-rata nilai hasil belajar pra tindakan 69,05, Siklus I 75,9 dan Siklus 2 85,1. Dengan demikian, penerapan model pembelajaran Cooperative Script efektif dapat meningkatkan minat belajar dan hasil belajar IPAS di kelas IV SDN 2 Tanjunggunung.

ABSTRACT

Utamaji. 2025. *Implementation of the Cooperative Script Learning Model to Improve Learning Interest and Outcomes in IPAS for Fourth-Grade Students of SDN 2 Tanjunggunung, Badegan, Ponorogo in the 2024/2025 Academic Year.* Thesis. Madiun: Master's Program in Social Science Education, Postgraduate Faculty, Universitas PGRI Madiun. Advisors (I) Dr. Nurhadji Nugraha, S.Pd., M.M., (II) Dr. H. Moh. Rifai, M.Pd.I.

Keywords: Cooperative Script, learning interest, learning outcomes, IPAS, elementary school students.

This study aims to determine the improvement of interest and learning outcomes in IPAS through the implementation of the Cooperative Script learning model in fourth-grade students of SDN 2 Tanjunggunung, Badegan, Ponorogo from January to March 2025. The background of this research is the low interest and learning achievement of students in IPAS lessons.

The research method used is Classroom Action Research (CAR) conducted in two cycles, each consisting of planning, implementation, observation, and reflection phases. The instruments used include observation sheets, learning interest questionnaires, and learning outcome tests.

The results of the study show that the Cooperative Script model is effective in increasing students' interest and learning outcomes. This improvement is evident from the rise in interest questionnaire scores and the average learning outcome scores from the pre-action phase to the end of Cycle II. The interest score during the pre-action phase was 34%, increasing to 70.75% in Cycle I and 84.25% in Cycle II. Meanwhile, the average learning outcome score improved from 69.05 in the pre-action phase to 75.9 in Cycle I and 85.1 in Cycle II. Therefore, the implementation of the Cooperative Script learning model is effective in enhancing students' learning interest and outcomes in IPAS for fourth-grade students at SDN 2 Tanjunggunung.