

## ABSTRAK

**Sri Lestari.** 2025. *Penerapan Penilaian Portofolio Untuk Meningkatkan Hasil Belajar dan Karakter Mandiri Siswa Dalam Pembelajaran IPS Kelas VIII MTs Negeri 1 Sragen.* Tesis. Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Sudarmiani, M.Pd. (II) Dr. Yudi Hartono, M.Pd.

**Kata kunci:** *hasil belajar, karakter mandiri, penilaian portofolio*

Proses pembelajaran di MTs Negeri 1 Sragen pada umumnya belum menggunakan model penilaian portofolio untuk membentuk karakter mandiri siswa. Salah satu sebabnya adalah guru masih menggunakan penilaian konvensional sehingga siswa kurang antusias dalam mengikuti proses pembelajaran. Padahal metode penilaian sangat penting dalam mengukur hasil belajar terhadap materi pembelajaran. Untuk itu perlu dilaksanakan penelitian ini dengan tujuan meningkatkan hasil belajar dengan menggunakan model penilaian portofolio untuk meningkatkan karakter mandiri siswa.

Metode penelitian menggunakan tindakan kelas sebanyak dua siklus. Waktu pelaksanaan bulan Maret sampai April 2025. Pengambilan datanya dengan observasi dan tes. Data yang diperoleh di analisis secara kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa hasil belajar dan karakter mandiri siswa kelas VIII MTs Negeri 1 Sragen dapat ditingkatkan melalui penilaian portofolio. Peningkatan hasil belajar ditunjukkan dengan nilai persentase 63,79% pada prasiklus 72,41% pada siklus I dan 93,10% pada siklus II. Sedangkan peningkatan karakter mandiri ditunjukkan dengan nilai persentase 41,38% pada prasiklus, 68,28% pada siklus I dan 89,83% pada siklus II. Dengan demikian capaian ketuntasan sudah tercapai karena sudah melebihi indikator kerja yang ditetapkan sebesar 85%.

## ABSTRAK

Sri Lestari. 2025. *The Implementation of Portfolio Assessment to Improve Student Learning Outcomes and Independent Character in Social Studies Learning for Class VIII MTs Negeri 1 Sragen*. Thesis. Madiun: Master of Social Sciences Education Study Program, Postgraduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Sudarmiani, M.Pd. (II) Dr. Yudi Hartono, M.Pd.

Keywords: learning outcomes, independent character, portfolio assessment

The learning process at MTs Negeri 1 Sragen generally has not yet utilized a portfolio assessment model to foster students' independent character. One reason for this is that teachers still use conventional assessment, which leads to students being less enthusiastic in the learning process. However, assessment methods are crucial in measuring learning outcomes for subject matter. Therefore, this research needs to be carried out with the aim of improving learning outcomes by using a portfolio assessment model to enhance students' independent character.

The research method employed classroom action research in two cycles. The implementation period was from March to April 2025. Data collection involved observation and tests. The obtained data were analyzed qualitatively and quantitatively.

The research results show that the learning outcomes and independent character of Class VIII E students at MTs Negeri 1 Sragen can be improved through portfolio assessment. The improvement in learning outcomes was indicated by a percentage value of 63.79% in the pre-cycle, 72.41% in cycle I, and 93.10% in cycle II. Meanwhile, the improvement in independent character was shown by a percentage value of 41.38% in the pre-cycle, 68.28% in cycle I, and 89.83% in cycle II. Thus, the achievement of mastery has been reached as it has exceeded the set performance indicator of 85%.