

ABSTRAK

Nurul Aysha. 2025. *Peran Pendidikan Multikultural Terhadap Sikap Adaptasi Dan Toleransi Antar Siswa Di SMK Farmasi Katolik Bina Farma Madiun*. Skripsi. Program Studi Pendidikan Pancasila dan Kewarganegaraan, FKIP, Universitas PGRI Madiun.

Pembimbing (I) Drs. Teja Insyaf Sukariyadi, M.Pd., (II) Dr. Maya Kartika Sari, M.Pd.

Penelitian ini bertujuan mendeskripsikan peran pendidikan multikultural terhadap sikap adaptasi dan toleransi antar siswa di SMK Farmasi Katolik Bina Farma Madiun. Pendekatan yang digunakan adalah kualitatif deskriptif dengan informan terdiri dari 1 kepala sekolah, 1 guru PPKn, 2 wali kelas, dan 7 siswa dari berbagai latar belakang. Teknik pengumpulan data meliputi wawancara, observasi, dan dokumentasi, dengan pemilihan informan menggunakan purposive sampling karena peneliti memilih informan secara sengaja berdasarkan kriteria yang relevan dengan teknik penelitian. Teknik analisis data menggunakan Huberman dengan langkah-langkah: reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: 1. pendidikan multikultural diterapkan melalui penerimaan siswa lintas budaya dan agama, pengintegrasian materi dalam pembelajaran, serta kegiatan inklusif seperti Gelar Budaya dan P5. Penerapan ini mendorong siswa untuk bersikap adaptif dan toleran dalam kehidupan sehari-hari. 2. Meski terdapat tantangan seperti perbedaan bahasa dan gaya komunikasi, peran guru dan kebijakan sekolah mendukung terciptanya lingkungan yang harmonis dan saling menghargai.

Kata Kunci: Pendidikan Multikultural, Sikap Adaptif, Toleransi

ABSTRACT

Nurul Aysha. 2025. The Role of Multicultural Education on Adaptation and Tolerance Among Students at Bina Farma Catholic Pharmacy Vocational School, Madiun. Thesis. Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

Supervisors: (I) Drs. Teja Insyaf Sukariyadi, M.Pd., (II) Dr. Maya Kartika Sari, M.Pd.

This study aims to describe the role of multicultural education on adaptation and tolerance among students at Bina Farma Catholic Pharmacy Vocational School, Madiun. The approach used was descriptive qualitative, with informants consisting of one principal, one PPKn teacher, two homeroom teachers, and seven students from various backgrounds. Data collection techniques included interviews, observation, and documentation. Informants were selected using purposive sampling, as the researchers intentionally selected informants based on criteria relevant to the research technique. Data analysis used Huberman's method, with the following steps: data reduction, data presentation, and conclusion drawing. The results of the study indicate that: 1. Multicultural education is implemented through the acceptance of students from different cultures and religions, the integration of learning materials, and inclusive activities such as Cultural Exhibitions and P5. This implementation encourages students to be adaptive and tolerant in their daily lives. 2. Despite challenges such as differences in language and communication styles, the role of teachers and school policies supports the creation of a harmonious and respectful environment.

Keywords: Multicultural Education, Adaptive Attitude, Tolerance