

**COMPLIMENT RESPONSES BY INDONESIAN AND  
FILIPINO ENGLISH LANGUAGE TEACHING STUDENTS:  
AN INTERLANGUAGE PRAGMATIC STUDY**

**THESIS**



**BY :**

**RAHMA ARLIA PUTRI**

**NIM. 2102109026**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS PGRI MADIUN**

**July 2025**

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ENGLISH LANGUAGE TEACHING STUDENTS: AN INTERLANGUAGE  
PRAGMATIC STUDY**

**THESIS**

Presented to the Department of English Education, Faculty of Teacher Training  
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfillment of the  
Requirements for an Undergraduate Degree of English Education

**BY**

**RAHMA ARLIA PUTRI**

**NIM. 2102109026**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS PGRI MADIUN**

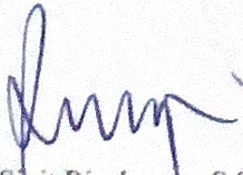
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Advisor

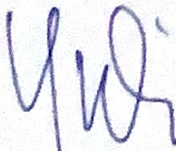


Dr. Sigit Ricahyoro, S.S., M.Pd

NIDN. 0712046901

Madiun, July 16<sup>th</sup> 2025

Co-Advisor



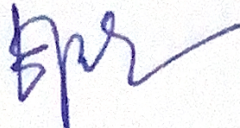
Yuli Kuswardani S.S., M.Hum

NIDN. 0723077401

## SIGNATURE PAGE OF THE BOARDS OF EXAMINERS

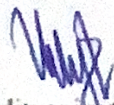
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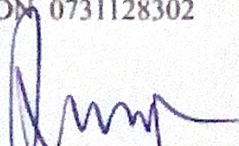
Dr. Erlik Widiyanti Styati, S.Pd., M.Pd  
NIDN. 0712128404

Chair



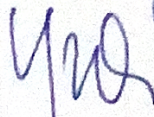
Vita Vendityaningtyas, S.S., M. Pd  
NIDN. 0731128302

Secretary



Dr. Sigit Ricahyono, S.S., M.Pd  
NIDN. 0712046901

Member



Yuli Kuswardani, S.S., M.Hum  
NIDN. 0723077401

Member



Dr. Aris Wuryantoro, M.Hum  
NIDN. 0318097104

Member

Faculty of Teacher Training and Education Department of English Education



Dean  
Dr. Sardulo Gembong, M.Pd.  
NIDN. 0022096503



Head  
Dr. Erlik Widiyanti Styati, S.Pd., M.Pd.  
NIDN. 0712128404

### STATEMENT OF ORIGINALITY

I, the undersigned;

Full Name : Rahma Arlia Putri

Student ID No : 2102109026

Department : English Education

Faculty : Teacher Training and Education

Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

July, 18<sup>th</sup> 2025



Rahma Arlia Putri

## MOTTO AND DEDICATION

### MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

(QS. Al-Baqarah : 286)

*“Semua kita harus sukses”* – Bapak

*“Part of growing up and move into new chapters of your life is about catch and release.”* - Taylor Swift

### DEDICATION

This thesis is dedicate to my parents and also my brother for their love, prayers, hard work, and unlimited support. They are my strength and motivation to keep going. It is also dedicate to myself, who refuses to give up when tiredness becomes a constant companion. Thank you for all the sacrifices, endless prayers, unconditional love, and unwavering support throughout every step of this journey.

## FOREWORDS

Alhamdulillah Rabbil ‘Alamin, all praises and gratitude to Allah SWT for that mercy and grace, enabling the researcher to complete this thesis titled “Compliment Responses by Indonesian and Filipino English Language Teaching Students: An Interlanguage Pragmatic Study.” This thesis is a partial fulfillment of the requirements for completing the undergraduate degree in the Department of English Education, Faculty of Teacher Training and Education at Universitas PGRI Madiun.

In completing this thesis, researcher faced many obstacles, but it was ultimately completed successfully due to the prayers, motivation, and support from several parties. For that reason, the researcher would like to express her sincere thanks to all Individual who has given the contribute in composing this thesis. The researcher wants to extend appreciation and her thanks to:

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2. Dr. Sardulo Gembong, M.Pd., as the dean of Faculty of Teacher Training and Education.
3. Dr. Erlik Widiyani Styati, S.Pd., M.Pd., as the chair of Department of English Education.
4. Dr. Sigit Ricahyono, S.S., M.Pd., as the Advisor who continuous support, guidance, and encouragement throughout the process of completing this thesis.
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The researcher realizes that in the compiling of this thesis is far from perfection. Therefore, the researcher expects suggestions and constructive criticisms from various parties. Hopefully, this thesis can be useful and provides inspiration for readers.

Madiun, July 19<sup>th</sup> 2025

The Researcher

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