

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

The results of this study indicate a significant difference in students' speaking abilities between the experimental class, which utilizes TikTok as a learning medium, and the control class, which receives conventional instruction. This finding is supported by the hypothesis testing result, which yields a significance value of 0.003, lower than the alpha level of 0.05, indicating that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. Students taught using the TikTok application demonstrate better speaking skills compared to those taught using conventional methods.

The use of TikTok allows students to express their ideas more creatively and flexibly through the creation of short videos. Features such as video editing tools, ease of access, and the application's interactive nature contribute to improvements in various aspects of speaking skills, including pronunciation, fluency, vocabulary mastery, and confidence. Moreover, students exhibit higher levels of engagement and active participation in the learning process and report feeling more comfortable expressing their ideas orally.

In conclusion, TikTok-based speaking instruction is proven effective in enhancing students' speaking proficiency on students' speaking skill at the eighth grade of SMPN 8 Madiun in academic year 2024/2025. This approach not only supports the development of linguistic skills but also provides a learning experience that aligns with the current digital context, while boosting students'

motivation and active involvement in the learning process.

B. SUGGESTIONS

Based on the result of the research, the researcher has suggestions as follows :

1. The Teacher

Teachers are encouraged to integrate the TikTok application as a supplementary medium in teaching English speaking skills, given its relevance to the characteristics of learners in the digital era. The use of TikTok in the context of speaking and conversation classes is shown to enhance students' motivation, active participation, and confidence in expressing ideas orally. To ensure effective implementation, teachers should design learning procedures systematically and provide clear instructions regarding video duration, topics, and assessment criteria. Furthermore, to enrich the learning experience, TikTok can be combined with other supporting media such as PowerPoint presentations, educational videos from YouTube, or contextual visual aids, thereby making the learning process more engaging, interactive, and meaningful.

2. The Student

Students are encouraged to take an active role in developing their speaking skills. They are expected not only to rely on classroom instruction but also to take the initiative to practice speaking outside of class. One effective way to do this is by consistently using their own words to express ideas, whether in daily conversations, video recordings, or classroom activities. By engaging in frequent speaking practice, students can improve their pronunciation, fluency,

vocabulary, and confidence. Furthermore, students should take advantage of available media—such as TikTok and other digital platforms—not merely for entertainment but as tools for language learning. These platforms offer opportunities for students to record, reflect, and improve upon their speaking performance. By being proactive, creative, and open to feedback, students will be better equipped to face real-life communication challenges and achieve meaningful progress in their English speaking ability. Students are encouraged to take an active role in developing their speaking skills. They are expected not only to rely on classroom instruction but also to take the initiative to practice speaking outside of class. One effective way to do this is by consistently using their own words to express ideas, whether in daily conversations, video recordings, or classroom activities. By engaging in frequent speaking practice, students can improve their pronunciation, fluency, vocabulary, and confidence. Furthermore, students should take advantage of available media such as TikTok and other digital platforms not merely for entertainment but as tools for language learning. These platforms offer opportunities for students to record, reflect, and improve upon their speaking performance. By being proactive, creative, and open to feedback, students will be better equipped to face real-life communication challenges and achieve meaningful progress in their English speaking ability.

3. The Future Researchers

Future researchers are encouraged to conduct further studies on the teaching and learning process using the TikTok application, with

consideration given to variations in text genres. Additionally, other instructional methods or techniques may be explored to enhance the overall effectiveness of the teaching and learning process. This study has several limitations, one of which is the relatively short duration of data collection, which may influence the overall findings. Therefore, future research is recommended to be conducted over a longer period, with better control of external variables, in order to obtain more in-depth results and stronger generalizability regarding the use of TikTok as a medium for teaching speaking skills.