

ABSTRAK

Elvivianti. 2025. *Pengaruh Model Pembelajaran Problem Based Learning (PBL) Berbantuan Media Educaplay Terhadap Hasil Belajar IPAS Siswa Kelas III SD*. Skripsi. Program Studi Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Vivi Rulviana, S.P.d., M.Pd. Pembimbing (II) Naniek Kusumawati, S.Pd., M.Pd.

Penelitian ini merupakan penelitian *eksperimen*. Subjek dalam penelitian ini adalah seluruh siswa kelas III SDN Ngadirejo 01 dan III SDN Ngadirejo 03 Kabupaten Madiun yang berjumlah masing-masing 20 siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning (PBL)* berbantuan media *Educaplay* terhadap hasil belajar IPAS kelas III SD. Metode penelitian yang digunakan yakni metode *quasi eksperimental* dengan desain *non-equivalent control group design*. Teknik pengumpulan data yang digunakan berupa tes, observasi dan dokumentasi. Teknik analisis data yang digunakan yakni *Independent sample t-test*. Dari hasil uji hipotesis menggunakan program *SPSS* diperoleh hasil bahwa nilai signifikansi pada kolom Sig. (*2-tailed*) sebesar 0,003. Karena nilai uji signifikansi menunjukkan kurang dari 0,05, maka dapat dikatakan bahwa terdapat perbedaan signifikan antara hasil belajarsiswa kelompok kontrol dan kelompok eksperimen. Sehingga dapat disimpulkan bahwa penggunaan model pembelajaran *Problem Based Learning (PBL)* berbantuan media *educaplay* berpengaruh terhadap hasil belajar IPAS siswa kelas III SD.

Kata kunci : *Problem Based Learning (PBL)*, media *educaplay*, Hasil belajar IPAS.

ABSTRACT

Elvivianti. 2025. *The Influence of the Problem-Based Learning (PBL) Model Assisted by Educaplay Media on the Learning Outcomes of Grade III Elementary School Students in IPAS*. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, PGRI Madiun University. Supervisor (I): Vivi Rulviana, S.Pd., M.Pd. Supervisor (II): Naniek Kusumawati, S.Pd., M.Pd.

Keywords : *Problem-Based Learning (PBL), Educaplay media, IPAS learning outcomes*

This study is an experimental research. The subjects of the study were all third grade students of SDN Ngadirejo 01 and SDN Ngadirejo 03 in Madiun Regency, with 20 students in each group. The purpose of this study was to determine the effect of the Problem-Based Learning (PBL) model assisted by Educaplay media on the IPAS learning outcomes of third-grade elementary school students. The research method used was a quasi-experimental method with a non-equivalent control group design. The data collection techniques included tests, observation, and documentation. The data analysis technique used was the Independent Sample t-Test. Based on hypothesis testing using SPSS, the significance value in the Sig. (2-tailed) column was 0.003. Since the significance value was less than 0.05, it can be concluded that there was a significant difference between the learning outcomes of the control group and the experimental group. Therefore, it can be concluded that the use of the Problem-Based Learning (PBL) model assisted by Educaplay media has an effect on the IPAS learning outcomes of third-grade elementary school students.