

ABSTRAK

Trenady Dheo Saputra 2025. *Penerapan Model STAD Berbantuan Media Pop Up Book Guna Meningkatkan Pemahaman Siswa Pada Pembelajaran Ips Kelas 4 SD*. Skripsi. Program Studi Pendidikan Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Dewi Tryanasari, S. PD., M.Pd, (II) Dr. Sri Lestari, M.Pd.

Penelitian ini bertujuan untuk meningkatkan pemahaman siswa kelas 4 SD dalam mata pelajaran IPAS materi norma dan adat istiadat. melalui penerapan model pembelajaran STAD berbantuan media *Pop Up Book*. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilakukan dalam dua siklus. Setiap siklus terdiri dari tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian ini adalah 8 siswa kelas 4. Instrumen yang digunakan meliputi tes evaluasi, lembar observasi aktivitas guru, serta dokumentasi. Hasil penelitian menunjukkan bahwa penerapan model STAD berbantuan media *Pop Up Book* mampu meningkatkan pemahaman siswa secara bertahap. Pada tahap pra-siklus, persentase ketuntasan belajar siswa masih rendah. Setelah dilakukan tindakan pada siklus I (62,5%), , terjadi peningkatan meskipun belum mencapai target. Pada siklus II (87,5%), peningkatan pemahaman siswa semakin signifikan, ditandai dengan meningkatnya rata-rata nilai dan ketuntasan belajar siswa yang melebihi KKM. Dengan demikian, dapat disimpulkan bahwa model STAD berbantuan media *Pop Up Book* efektif diterapkan dalam pembelajaran IPAS untuk meningkatkan pemahaman siswa. Strategi ini mampu membuat siswa lebih aktif, antusias, dan mudah memahami materi melalui pembelajaran kelompok dan visualisasi menarik dari *Pop Up Book*.

Kata kunci : PEMAHAMAN SISWA, STAD, *POP UP BOOK*, IPAS

ABSTRAK

Trenady Dheo Saputra 2025. *Implementation of the STAD Model Assisted by Pop Up Book Media to Improve Students' Understanding of Science Learning in Grade 4 Elementary School*. Thesis. Elementary School Education Study Program, FKIP, PGRI Madiun University. Supervisors (I) Dr. Dewi Tryanasari, S. PD., M.Pd, (II) Dr. Sri Lestari, M.Pd.

This study aims to improve the understanding of 4th grade elementary school students in the subject of social studies (IPAS) on norms and customs. through the application of the STAD learning model assisted by Pop Up Book media. The method used is Classroom Action Research (CAR) which is carried out in two cycles. Each cycle consists of the stages of planning, implementation, observation, and reflection. The subjects of this study were 8 4th grade students. The instruments used included evaluation tests, teacher activity observation sheets, and documentation. The results showed that the application of the STAD model assisted by Pop Up Book media was able to improve students' understanding gradually. In the pre-cycle stage, the percentage of student learning completeness was still low. After the action was carried out in cycle I (62.5%), there was an increase although it had not reached the target. In cycle II (87.5%), the increase in students' understanding was more significant, marked by an increase in the average value and student learning completeness that exceeded the KKM. Thus, it can be concluded that the STAD model assisted by Pop Up Book media is effectively applied in IPAS learning to improve students' understanding. This strategy can make students more active, enthusiastic, and easily understand the material through group learning and interesting visualizations from Pop Up Books.

Keywords: STUDENT UNDERSTANDING, STAD, POP UP BOOK, IPAS