

REFERENCES

- Asriyani, A., Ningsih, N. A., & Pinandhita, F. (2024). Using Cooperative Learning and Matching Card Game Media to Teach Reading Skill For The Seventh Grade Student of SMP 9 Madiun in The Academic Year of 2024/2025. *Seminar on English Education, Literature and Linguistics Proceeding*, 3, 173–176.
- Abdelrahman, M. S. H. B., & Bsharah, M. S. (2014). The Effect of Speed Reading Strategies on Developing Reading Comprehension Among The 2nd Secondary Students in English Language. *English Language Teaching*, 7(6), 168–179.
- Alawiyah, R., Wahyuni, I. Y., & Muhid, A. (2023). Using Kahoot! to Create a Fun English Vocabulary During Learning Process. *Indo-MathEdu Intellectuals Journal*, 4(3), 2716–2723.
- Amuati, S. A., Mestari, S. A., & Badu, H. (2024). Enriching Students' Vocabulary Through Kahoot. *Madani: Jurnal Ilmiah Multidisiplin*, 2(7), 613–618.
- Ary, D., Jacobs, L. C., Sorensen, C., & Walker, D. A. (2014). *Introduction to research in education* (9th ed.). Cengage Learning.
- Bogdan, R. C., & Biklen, S. K. (2007). *Qualitative research for education: An introduction to theory and methods* (5th ed.). Pearson Education.
- Budiharso, T. (2014). Reading Strategies in EFL Classroom: a Theoretical Review. *Cendekia: Jurnal Kependidikan dan Kemasyarakatan*, 8(2), 189–204.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (3rd ed.). Sage Publications.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.
- Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (5th ed.). Pearson Education.
- Dara, D. (2019). Investigating English Reading Comprehension Problems of Cambodian High School Students. *American International Journal of Social Science*, 8(3), 52–56.

- Endangsari, E., & Sapriya. (2020). The Application of Blended Learning Through Edmodo and Kahoot on Civic Education to Form 21st Century Skills in Secondary School. *Advances in Social Science, Education and Humanities Research*, 418, 114–117.
- Fansury, A. H., Januarty, R., Rahman, A. W., & Syawal. (2020). Digital Content for Millennial Generations: Teaching The English Foreign Language Learner on COVID-19 Pandemic. *Journal of Southwest Jiaotong University*, 55(3), 1–12.
- Fitri, W., Eliza, E., Irwandi, I., & Safitri, L. (2022). An Analysis of Students' Difficulties In Reading Comprehension of Descriptive Text. *Journal of English Language and Education*, 7(2), 52–67.
- Ghazizadeh, T., & Fatemipour, H. (2017). The Effect of Blended Learning on EFL Learners' Reading Proficiency. *Journal of Language Teaching and Research*, 8(3), 606–614.
- Harianti, W., Amumpuni, R. S., & Kurniawan, A. (2021). The Implementation of Blended Learning in Teaching Reading Comprehension at The Senior High School. *Applied Research in English Education*, 1(1), 17–24.
- Husain, B., Wardiman, S. S., Purnawarman, P., & Abasa, Z. (2024). Blended Learning Intervention on The Students' Reading Comprehension Achievement With Different Personality Traits. *Journal of English Educators Society*, 9(1), 1–20.
- Lisniyanti, K., Purnama, D. W., & Aminah, M. (2023). Improving Students' Reading Comprehension by Using Kahoot!: A Classroom Action Research at The Tenth Grade Of High School in Subang West Java Indonesia. *Biormatika: Jurnal Ilmiah Fakultas Keguruan dan Ilmu Pendidikan*, 9(1), 68–72
- Mala, J., Mustofa, M., Jihad, M. S., & Hariyanto, S. (2023). Using Kahoot! to Improve Skimming and Scanning Skills. *Journal of English Language Teaching and Linguistics*, 6(3), 653–662.
- Maulizan, Z. A. (2015). Teaching Reading Comprehension to EFL Junior High School Students. *English Education Journal (EEJ)*, 6(3), 370–382.
- Meliawati, K., Nitiasih, P. K., & Budasi, I. G. (2014). Developing Blended Learning Based Reading Materials For The Tenth Grade Multimedia Students of SMK Wira Harapan. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 2, 1–11.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). SAGE Publications..

- Murati, R. (2015). The Role of The Teacher in The Educational Process. *The Online Journal of New Horizons in Education*, 5(2), 75–78.
- Nada, S. F., & Savitri, W. E. (2024). Kahoot! in Teaching Vocabulary to Seventh Graders of Junior High School. *Journal of English Education and Linguistics*, 5(1), 15–29.
- Normawati, A. (2021). The Implementation of Blended Learning in Teaching Reading. *Jurnal Pendidikan Bahasa Inggris*, 1(2), 45–51.
- Nugroho, D. S. (2021). Using Kahoot! Improving Seventh-Graders' Reading Comprehension Skills of SMPN 2 Tegalrejo. *Journal of English Language and Pedagogy*, 4(1), 89–95.
- Pinandhita, F., Gunarhadi, Y., Mohd Yasin, M. H. B., & Yusuf, M. (2022). Blended Learning: Indonesian EFL Learners Cognitive Pedagogical Strategy. *Journal of Hunan University (Natural Sciences)*, 49(9), 129–136
- Ramadhianti, A., & Somba, S. (2023). Reading Comprehension Difficulties in Indonesian EFL Students. *Journal of English Language Teaching and Literature*, 6(1), 1–11.
- Rochmawati, A. A., Sulistyaningsih, & Musyarofah, L. (2023). The Use of Kahoot to Improve Students' Narrative Text Reading Comprehension. *IJEAL (International Journal of English and Applied Linguistics)*, 3(2), 100–108.
- Setiawan, R., & Amumpuni, R. S. (2018). The Implementation of Word Splash Strategy in Teaching Reading. *English Teaching Journal: A Journal of English Literature, Linguistics, and Education*, 6(1), 18–24.
- Sugiyono, Prof. Dr. (2014) *Metode Penelitian Manajemen*. Alfabeta Bandung
- Venkateswari, P. (2024). Use of Blended Learning For Combining Digital Learning Tools With More Traditional Classroom Face-To-Face Teaching in Educational System. *Technoarete Transactions on Applications of Information and Communication Technology*, 4(1), 27–32.
- Yin, R. K. (2016). *Qualitative research from start to finish (2nd ed.)*. The Guilford Press.
- Yusuf, Q., Yusuf, Y. Q., Yusuf, B., & Nadya, A. (2017). Skimming and Scanning Techniques to Assist EFL Students in Understanding English Reading Texts. *Indonesian Research Journal in Education (IRJE)*, 1(1), 43–54.