

**APPLYING BLENDED LEARNING AND KAHOOT TO TEACH
READING COMPREHENSION OF NARRATIVE TEXT AMONG
EIGHTH-GRADE STUDENTS AT MTS NEGERI 3 MAGETAN**

THESIS



BY:

HARISA PATWI SARI

NIM.2102109013

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

**APPLYING BLENDED LEARNING AND KAHOOT TO TEACH
READING COMPREHENSION OF NARRATIVE TEXT AMONG
EIGHTH-GRADE STUDENTS AT MTS NEGERI 3 MAGETAN**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Practical Fulfilment of the
Requirements for a Undergraduate Degree of English Education

By:

HARISA PATWI SARI

NIM.2102109013

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

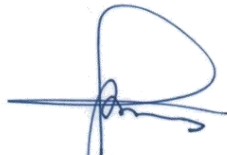
July 2025

SIGNATURE PAGE OF ADVISORS

Thesis by Harisa Patwi Sari entitled *Applying Blended Learning and Kahoot to Teach Reading Comprehension of Narrative Text Among Eighth-Grade Students at MTS Negeri 3 Magetan* is approved by the advisors for the thesis examination.

Madiun, July 11th 2025


Advisor



Dr. Sumani, M.M., M.Hum.
NIDN. 0030016602

Madiun, July 11th 2025

Co-Advisor

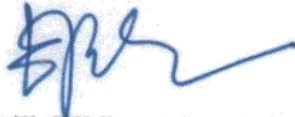


Rizqi Husaini, S.Pd., M.Pd.
NIDN. 0708119203

SIGNATURE PAGE OF THE BOARD OF EXAMINERS

Thesis by Harisa Patwi Sari entitled *Applying Blended Learning and Kahoot to Teach Reading Comprehension of Narrative Text Among Eighth-Grade Students at MTS Negeri 3 Magetan* has been defended and is approved by the board of examiners on July 23rd 2025.

Board of Examiners



Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN. 0712128404

Chair



Vita Vendityaningtyas, S.S., M.Pd.
NIDN. 0731128302

Secretary



Dr. Sumani, M.M., M.Hum.
NIDN. 0030016602

Member



Rizqi Husaini, S.Pd., M.Pd.
NIDN. 0708119203

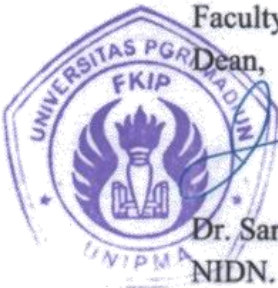
Member



Nuri Ati Ningsih, S.Pd., M.Pd.
NIDN. 0714027501

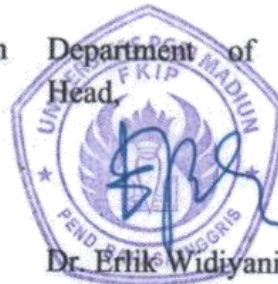
Member

Faculty of Teacher Training and Education
Dean,



Dr. Sardulo Gembong, M.Pd.
NIDN. 0022096503

Department of English Education
Head,



Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN. 0712128404

STATEMENT OF ORIGINALITY

I, the undersigned:

Full Name : Harisa Patwi Sari

Student ID No. : 2102109013

Department : English Education

Faculty : Teacher Training and Education

Hereby declare that this written work is the result of my own thoughts and efforts.

To the best of my knowledge and belief, this work does not contain any material that has been previously published, written, or used by others, nor has it been submitted to obtain any academic degree or diploma at any university or institution, except where proper acknowledgment is clearly provided in the content.

Madiun, July 11th 2025



Harisa Patwi Sari
NIM. 2102109013

MOTTO AND DEDICATION

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Verily, with the hardship there is relief”

(Al-Qur’an, Surah Al- Insyirah : 6)

“Because only I know how hard I’ve tried.”

(Na Hee Do, Twenty-Five Twenty-One movie)

DEDICATION

1. To my parents, my beloved father Suparni and my beloved mother Parmiasi, who always pray for the success of their daughter. Without your support and love, I might not be as strong as I am today.
2. To my respected parents in law, Dra. Purwaningsih and Hari Purwanto, thank you for welcoming me with open arms and always supporting my education.
3. To my beloved husband and son, Rizal Dwi Sya’bandiyo and Muhammad Rizhan Hanif Syahbandi who always provide support to complete this thesis. Thank you for standing by me through every challenge and for being my greatest supporters in both life and learning.


FOREWORD

With heartfelt gratitude, the researcher praises Allah whose never-ending guidance, blessings, and strength have accompanied every step in completing this thesis. From the very beginning of her academic journey, the researcher never envisioned reaching this stage. However, over time, her dedication and growing interest in English education have fueled the determination to bring this research to completion. The successful completion of this work would not have been possible without the support, encouragement, and assistance of many individuals;

1. Dr. H. Supri Wahyudi Utomo, M.Pd. as a Rector of Universitas PGRI Madiun.
2. Dr. Sardulo Gembong, M.Pd. as Dean of Faculty of Teacher Training and Education.
3. Dr. Erlik Widiyani Styati, S.Pd., M.Pd. as the Head of Department of English Education.
4. Dr. Sumani, M.M., M.Hum. as the Advisor who patiently guided, motivated and assisted in completing this thesis.
5. Rizqi Husaini, S.Pd., M.Pd. as the Co-Advisor who patiently guided, motivated and assisted in completing this thesis.
6. Andi Lala, S.Pd. as English teacher who has helped conduct research,
7. All students of class VIII-C MTS Negeri 3 Magetan who have welcomed warmly and participated actively.

8. All the lectures of the English Education Department always give knowledge from academic aspects or in life.
9. My beloved father, Suparni, and my beloved mother, Parmiasi, for their endless prayers, love, and support.
10. My respected parents-in-law, Dra. Purwaningsih and Hari Purwanto, for their constant encouragement and care.
11. My dear friend, Nadilla Putri Ardhani, and Terry Rahayu, for always being there and lifting my spirits throughout this journey.
12. All of my beloved classmates from Class 8A of the 2021 English Education cohort – thank you for the memories, laughter, and friendship. I may not be able to mention each of you by name, but please know that you hold a special place in my heart.

Madiun, July 11th 2025



Harisa Patwi Sari
NIM. 2102109013

TABLE OF CONTENTS

SIGNATURE PAGE OF ADVISORS.....	iii
SIGNATURE PAGE OF THE BOARD OF EXAMINERS	iii
STATEMENT OF ORIGINALITY	iv
MOTTO AND DEDICATION	v
FOREWORD	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
ABSTRACT.....	xii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Delimitations of the Study.....	6
C. Research Questions	6
D. Significance of the Study.....	7
E. Definition of Key Terms	8
CHAPTER II REVIEW OF LITERATURE	10
A. Reading Skills for EFL Students.....	10
B. Teaching Reading to EFL Students.....	14
C. Teaching reading by using blended Learning and Kahoot in EFL Classroom.....	17
D. Relevant Research.....	24
CHAPTER III RESEARCH METHODOLOGY	29
A. Type of Research.....	29
B. Place and Time of Research.....	30
C. Source of Data.....	31
D. Research Instrument.....	34
E. Techniques of Collecting Data.....	35
F. Techniques for Analyzing Data.....	37
G. Research Procedure	39

H. Data Verification	41
CHAPTER IV RESULTS AND DISCUSSION.....	43
A. Result.....	43
B. Discussions	77
CHAPTER V CONCLUSIONS AND SUGGESTION	87
A. Conclusions	87
B. Suggestions.....	88
REFERENCES.....	90
APPENDICES.....	93
VITA	132
VALIDATION OF THESIS WRITING LIBRARY SOURCES	133

LIST OF TABLES

Table 3.1 Time of the Research	31
Table 4.1 Students score on Kahoot.....	68

LIST OF APPENDICES

Appendix 1. Modul Ajar	94
Appendix 2. Interview Guideline	104
Appendix 3. The Results of Teachers' Interview	105
Appendix 4. The Results of Students Interview	107
Appendix 5. Observation Checklist	110
Appendix 6. Students' Worksheets	112
Appendix 7. Students Attendance List	127
Appendix 8. Documentation	128
Appendix 9. Permission Letter & Response Letter	130