

ABSTRAK

Rosallinda sefhia pratama putri. 2025. Pengaruh Model Pembelajaran *Discovery learning* dengan Media *Pop Up Book* Terhadap Hasil Belajar IPAS kelas V SDN Ngadirejo 03. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (I) Raras Setyo Retno, M.Pd, (II) Ir. M Soeprijadi Djoko Laksana, M. Pd

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Discovery Learning* berbantuan media *Pop Up Book* terhadap hasil belajar mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) siswa kelas V di SDN Ngadirejo 03. Penelitian ini menggunakan pendekatan kuantitatif dengan desain eksperimen semu berupa *One Group Pretest-Posttest Design*. Sampel penelitian terdiri dari 14 siswa kelas V. Instrumen penelitian berupa tes pilihan ganda yang telah diuji validitas dan reliabilitasnya. Hasil analisis menunjukkan bahwa nilai rata-rata pretest sebesar 68,8 meningkat menjadi 79,4 pada posttest. Uji hipotesis menggunakan uji *Paired Sample T-Test* menghasilkan nilai signifikansi $0,000 < 0,05$ yang menunjukkan bahwa terdapat pengaruh yang signifikan antara penerapan model *Discovery Learning* dengan media *Pop Up Book* terhadap hasil belajar IPAS. Dengan demikian, model pembelajaran ini efektif dalam meningkatkan pemahaman konsep IPAS pada siswa sekolah dasar. Penggunaan media visual interaktif seperti *Pop Up Book* terbukti mampu menarik minat belajar dan meningkatkan keaktifan siswa selama proses pembelajaran.

Kata kunci: *Discovery Learning*, *Pop Up Book*, Hasil Belajar, IPAS, Sekolah Dasar

ABSTRACT

Rosallinda sefhia pratama putri. 2025. The Influence of Discovery Learning Model with *Pop Up Book* Media on the Learning Outcomes of Science Class V of SDN Ngadirejo 03. Elementary School Teacher Education Study Program, FKIP, PGRI MADIUN UNIVERSITY, Supervisors (I) Raras Setyo Retno, M .Pd, (II) Ir. M Soeprijadi Djoko Laksana, M .Pd

This study aims to determine the effect of the Discovery Learning model with Pop-Up Book media on the learning outcomes of fifth-grade students in the Natural and Social Sciences (IPAS) subject at SDN Ngadirejo 03. This study used a quantitative approach with a quasi-experimental design in the form of a One Group Pretest-Posttest Design. The research sample consisted of 14 fifth-grade students. The research instrument was a multiple-choice test whose validity and reliability had been tested. The analysis results showed that the average pretest score of 68.8 increased to 79.4 in the posttest. Hypothesis testing using the Paired Sample T-Test produces a significance value of $0.000 < 0.05$, which indicates that there is a significant influence between the application of the Discovery Learning model and Pop Up Book media on the results of learning science. Thus, this learning model is effective in improving the understanding of science concepts in elementary school students. The use of interactive visual media such as Pop Up Books has been proven to be able to attract interest in learning and increase student activity during the learning process.

Keywords: *Discovery Learning, Pop Up Book, Learning Outcomes, Science, Elementary School*