

ABSTRACT

Rahayu, Terry. 2025. *The Correlation Between Speaking Anxiety and Speaking Performance of the Tenth Grade Students at Man 4 Kabupaten Madiun.* Thesis. Department of English Teaching Faculty of Teacher Training and Education. UNIVERSITAS PGRI MADIUN. Advisor: Nuri Ati Ningsih, S.Pd., M.Pd., Co-Advisor: Arri Kurniawan, S.S., M.Pd..

Key Terms: Speaking, Speaking Anxiety, Speaking Performance

The purpose of this thesis is to determine whether there is a substantial association between students' speaking anxiety and speaking performance. 30 tenth-grade students of MAN 4 Kabupaten Madiun took part in this study. The study used a quantitative research method with a correlational research design. The researcher assessed the students' speaking abilities using Brown's speaking assessment and studied their speaking anxiety with 1-5 Likert-scale questionnaires. The questionnaires are based on Yaikhong and Usaha's article A Measure of EFL Public Speaking Class Anxiety: Scale Development, Preliminary Validation, and Reliability (2012). The data were analysed with SPSS (Statistical Package for Social Sciences) version 25, focusing on normality and correlational test. The analysis result indicates that there is no significant correlation between the speaking anxiety and speaking performance (Sig 2-tailed = 0.463). H₀ is accepted. There probably a reason why between the two variables are not correlated, it is because of low motivation and lack of confidence.

ABSTRAK

Rahayu, Terry. 2025. Korelasi Antara Kecemasan Berbicara dan Kinerja Berbicara Siswa Kelas X di MAN 4 Kabupaten Madiun. Tesis. Departemen Pendidikan Bahasa Inggris Fakultas Pendidikan dan Pelatihan Guru. UNIVERSITAS PGRI MADIUN. Pembimbing: Nuri Ati Ningsih, S.Pd., M.Pd., Pembimbing Pendamping: Arri Kurniawan, S.S., M.Pd..

Kata Kunci: Berbicara, Kecemasan Berbicara, Kinerja Berbicara

Tujuan tesis ini adalah untuk menentukan apakah terdapat hubungan yang signifikan antara kecemasan berbicara dan kinerja berbicara siswa. Sebanyak 30 siswa kelas X MAN 4 Kabupaten Madiun ikut serta dalam penelitian ini. Penelitian ini menggunakan metode penelitian kuantitatif dengan desain penelitian korelasi. Peneliti menilai kemampuan berbicara siswa menggunakan penilaian berbicara Brown dan mempelajari kecemasan berbicara mereka dengan kuesioner skala Likert 1-5. Kuesioner tersebut didasarkan pada artikel Yaikhong dan Usaha berjudul “A Measure of EFL Public Speaking Class Anxiety: Scale Development, Preliminary Validation, and Reliability” (2012). Data dianalisis menggunakan SPSS (Statistical Package for Social Sciences) versi 25, dengan fokus pada uji normalitas dan korelasi. Hasil analisis menunjukkan bahwa tidak ada korelasi yang signifikan antara kecemasan berbicara dan kinerja berbicara (Sig 2-tailed = 0.463). H_0 diterima. Mungkin ada alasan mengapa kedua variabel tersebut tidak berkorelasi, yaitu karena motivasi yang rendah dan kurangnya kepercayaan diri.