

ABSTRAK

Angellina Widya Kinaryosih. 2025. *Penerapan Metode Contextual Teaching and Learning (CTL) dalam Pembelajaran IPAS Materi Kekayaan Budaya Indonesia Untuk Meningkatkan Hasil Belajar Siswa Kelas IV SDN Girikerto 1*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Raras Setyo Retno, M.Pd., (II) Dian Nur Antika Eky Hastuti, M.Pd.

Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa kelas IV SDN Girikerto 1 melalui penerapan metode *Contextual Teaching and Learning (CTL)* dalam pembelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) pada materi Kekayaan Budaya Indonesia. Latar belakang penelitian ini didasarkan pada rendahnya pemahaman siswa terhadap materi akibat metode pembelajaran yang monoton dan minimnya penggunaan media yang menarik. Penelitian ini menggunakan pendekatan gabungan kualitatif dan kuantitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilakukan dalam dua siklus. Setiap siklus terdiri dari tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah 11 siswa kelas IV. Teknik pengumpulan data dilakukan melalui tes dan observasi. Hasil penelitian menunjukkan adanya peningkatan signifikan dalam hasil belajar siswa. Ketuntasan belajar meningkat dari 27% pada tahap prasiklus, menjadi 55% pada siklus I, dan mencapai 82% pada siklus II. Rata-rata nilai siswa juga mengalami peningkatan dari 65 menjadi 81,8. Penerapan metode CTL dengan dukungan media gambar terbukti efektif dalam meningkatkan motivasi, partisipasi aktif, dan hasil belajar siswa pada pembelajaran IPAS.

Kata kunci: *Contextual Teaching and Learning*, IPAS, hasil belajar, kekayaan budaya Indonesia.

ABSTRACT

Angellina Widya Kinaryosih. 2025. *The Implementation of the Contextual Teaching and Learning (CTL) Method in IPAS Learning on the Topic of Indonesia's Cultural Wealth to Improve the Learning Outcomes of Fourth Grade Students at SDN Girikerto 1*. Undergraduate Thesis. Primary School Teacher Education Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (1) Raras Setyo Retno, M.Pd., (2) Dian Nur Antika Eky Hastuti, M.Pd.

This study aims to improve the learning outcomes of fourth-grade students at SDN Girikerto 1 through the implementation of the Contextual Teaching and Learning (CTL) method in IPAS (Integrated Science and Social Studies) learning on the topic of Indonesia's cultural wealth. The research was motivated by students' low understanding of the subject matter, which was attributed to monotonous teaching methods and the lack of engaging learning media. This classroom action research (CAR) employed a mixed-methods approach, combining qualitative and quantitative data. It was conducted in two cycles, each consisting of planning, implementation, observation, and reflection stages. The participants were 11 fourth-grade students. Data collection techniques included tests and observation. The results showed a significant improvement in student learning outcomes. Mastery learning increased from 27% in the pre-cycle to 55% in Cycle I, and reached 82% in Cycle II. The average student score also rose from 65 to 81.8. The application of the CTL method, supported by visual media, proved effective in enhancing students' motivation, active participation, and academic performance in IPAS learning.

Keywords: Contextual Teaching and Learning, IPAS, learning outcomes, Indonesia's cultural wealth.