

ABSTRAK

Dik Lucky To Puran. 2025. *Pengaruh Model PBL (PBL) Berbantuan Media Wordwall Terhadap Hasil Belajar IPAS pada Siswa Kelas V Di SDN Ngadirejo 03*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Raras Setyo Retno, M.Pd., (II) Dian Nur Antika Eky Hastuti, M.Pd.

Pelaksanaan Kurikulum Merdeka mendorong inovasi dalam pembelajaran, salah satunya melalui mata pelajaran IPA dan IPS menjadi IPAS. Namun, pada siswa kelas V SDN Ngadirejo 03, masih ditemukan kesulitan dalam memahami materi keanekaragaman flora dan fauna, terutama dalam hal persebaran dan keterkaitan tentang pesebarannya. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* berbantuan media Wordwall terhadap hasil belajar IPAS siswa. Penelitian menggunakan pendekatan kuantitatif dengan metode pra-eksperimen dan desain *one group pretest-posttest*. Sampel penelitian adalah seluruh siswa kelas V berjumlah 14 orang yang diambil menggunakan teknik *sampling jenuh*. Pengumpulan data dilakukan melalui tes pilihan ganda dan dokumentasi, sedangkan analisis data menggunakan uji normalitas dan *paired sample t-test*. Hasil penelitian menunjukkan adanya peningkatan nilai rata-rata dari pretest sebesar 62,85 menjadi 83,57 pada posttest, dengan skor N-Gain sebesar 0,5629 atau 56,93% (kategori sedang/cukup efektif). Uji hipotesis menunjukkan nilai signifikansi $0,000 < 0,05$, sehingga dapat disimpulkan bahwa terdapat pengaruh signifikan penggunaan model PBL berbantuan Wordwall terhadap hasil belajar IPAS siswa kelas V.

Kata Kunci : *Problem Based Learning*, Wordwall, IPAS, Hasil Belajar

ABSTRACT

Dik Lucky To Puran. 2025. *The Effect of the Problem-Based Learning (PBL) Model Assisted by Wordwall Media on IPAS Learning Outcomes of Fifth Grade Students at SDN Ngadirejo 03*. Thesis. Study Program of Primary School Teacher Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (1) Raras Setyo Retno, M.Pd., (2) Dian Nur Antika Eky Hastuti, M.Pd.

The implementation of the *Kurikulum Merdeka* encourages innovation in the learning process, one of which is the integration of science and social studies subjects into IPAS (Ilmu Pengetahuan Alam dan Sosial). However, fifth-grade students at SDN Ngadirejo 03 still face difficulties in understanding the topic of biodiversity, particularly regarding the distribution and interrelation of flora and fauna. This study aims to determine the effect of the Problem Based Learning (PBL) model assisted by Wordwall media on students' IPAS learning outcomes. This research employed a quantitative approach using a pre-experimental method with a one-group pretest-posttest design. The sample consisted of all 14 fifth-grade students selected using a saturated sampling technique. Data were collected through multiple-choice tests and documentation, and analyzed using normality tests and paired sample t-tests. The results showed an increase in the average score from 62.85 (pretest) to 83.57 (posttest), with an N-Gain score of 0.5629 or 56.93% (moderate/effective category). Hypothesis testing showed a significance value of $0.000 < 0.05$, indicating that the use of the PBL model assisted by Wordwall has a significant effect on the IPAS learning outcomes of fifth-grade students.

Keywords: Problem Based Learning, Wordwall, IPAS, Learning Outcomes