

ABSTRAK

Nur Aeni, 2025. Pengembangan *E-book* Berbasis Model *Information And Communication Technology* (Ict) Untuk Kemampuan Memirsa Cerpen. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. FKIP, Universitas PGRI Madiun Pembimbing (1) Dr. Nur Samsiyah, S.Pd.SD.,M.Pd.,(2) Dr. Heny Kusuma Widyaningrum, M.Pd

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *e-book* berbasis *Information and Communication Technology* (ICT) guna meningkatkan kemampuan memirsa cerpen siswa kelas V SD. Metode yang digunakan adalah Research and Development (R&D) dengan model pengembangan ADDIE (Analysis, Design, Development, Implementation, Evaluation). Proses validasi dilakukan oleh ahli materi, bahasa, dan media, serta diujicobakan kepada siswa dan guru di SDN Banjarsari 01. Hasil validasi menunjukkan bahwa *e-book* sangat layak digunakan, dengan skor kevalidan 95,4% dari ahli media dan 93,3% dari ahli materi dan bahasa. Respons guru dan siswa juga sangat positif, masing-masing dengan skor 87,5% dan 89,7%. Hasil evaluasi menunjukkan peningkatan kemampuan memirsa cerpen dengan rata-rata nilai posttest mencapai 82,3%. *e-book* ini menyajikan materi cerpen secara interaktif melalui teks, audio-visual, dan evaluasi, yang dapat diakses secara fleksibel, sehingga efektif dalam meningkatkan partisipasi dan pemahaman siswa dalam pembelajaran Bahasa Indonesia.

Kata Kunci : *E-book*, ICT, kemampuan memirsa, pembelajaran cerpen, pengembangan media.

ABSTRACT

Nur Aeni, 2025. Development of E-books Based on Information and Communication Technology (ICT) Models for Short Story Reading Skills. Thesis. Elementary School Teacher Education Study Program. FKIP, Supervisors, PGRI Madiun University (1) Dr. Nur Samsiyah, S.Pd.SD.,M.Pd.,(2) Dr. Heny Kusuma Widyaningrum, M.Pd

This research aims to develop an Information and Communication Technology (ICT)-based e-book learning media to improve fifth-grade elementary school students' short story reading skills. The method used was Research and Development (R&D) with the ADDIE (Analysis, Design, Development, Implementation, Evaluation) development model. The validation process was conducted by subject matter, language, and media experts, and piloted with students and teachers at SDN Banjarsari 01. The validation results indicated that the e-book was highly suitable for use, with a validity score of 95.4% from the media experts and 93.3% from the subject matter and language experts. Teacher and student responses were also very positive, with scores of 87.5% and 89.7%, respectively. The evaluation results showed an increase in short story reading skills, with an average posttest score of 82.3%. This e-book presents short story material interactively through text, audiovisuals, and evaluation, which can be accessed flexibly, effectively increasing student participation and understanding in Indonesian language learning.

Keywords: E-book, ICT, viewing ability, short story learning, media development.