

ABSTRAK

Hisyam Taufiqul Hakim.2025. Penerapan Model *Kooperatif Think Talk Write (TTW)* Berbantuan Media *flashcard* Untuk Meningkatkan Aktivitas Belajar dan Keterampilan Menulis Puisi Siswa Kelas IV Di SDN Gunungsari Madiun. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing I : Dr. Heny Kusuma Widyaningrum, M.Pd, Pembimbing II : Dr. Nur Samsiyah, M.Pd

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang bertujuan untuk meningkatkan aktivitas belajar dan keterampilan menulis puisi siswa kelas IV SDN Gunungsari melalui penerapan model pembelajaran *kooperatif Think Talk Write (TTW)* berbantuan media *flashcard*. Masalah yang melatar belakangi penelitian ini adalah kurangnya model yang mendukung proses pembelajaran keterampilan menulis puisi, siswa belum mampu menyusun puisi, kesulitan siswa dalam menuangkan ide, gagasan, dan imajinasi untuk menyusun skripsi,rendahnya partisipasi aktif siswa dalam pembelajaran Bahasa Indonesia serta kurangnya kemampuan siswa dalam menulis puisi. Penelitian ini dilaksanakan dalam dua siklus dengan setiap siklus terdiri dari tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas IV SDN Gunungsari yang berjumlah 18 orang. Teknik pengumpulan data menggunakan observasi, tes keterampilan menulis puisi, dan dokumentasi. Hasil penelitian menunjukkan adanya peningkatan aktivitas belajar siswa dari prasiklus ke siklus I dan siklus II. Tahap prasiklus hasil presentase ketuntasan berjumlah 16% dengan nilai rata-rata 48,88. Tahap siklus I meningkat dengan jumlah 27% dengan nilai rata-rata 55,44. Selanjutnya di tahap siklus II nilai meningkat menjadi 88% dengan nilai rata-rata 86,66. Demikian pula, keterampilan menulis puisi siswa mengalami peningkatan ditandai dengan meningkatnya nilai rata-rata kelas dan jumlah siswa yang mencapai Kriteria Ketuntasan Minimal (KKM) yaitu 70. Dengan demikian, penerapan model pembelajaran kooperatif *TTW* berbantuan media *flashcard* terbukti efektif dalam meningkatkan aktivitas belajar dan keterampilan menulis puisi siswa kelas IV SDN Gunungsari.

Kata Kunci: *Think Talk Write*, media *flashcard*, aktivitas belajar, keterampilan menulis puisi, PTK

ABSTRACT

Hisyam Taufiqul Hakim.2025. *Implementation of the Think Talk Write (TTW) Cooperative Model Assisted by Flashcard Media to Improve Learning Activities and Poetry Writing Skills of Fourth Grade Students at SDN Gunungsari Madiun. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisor I: Dr. Heny Kusuma Widyaningrum, M.Pd, Supervisor II: Dr. Nur Samsiyah, M.Pd.*

This research is a Classroom Action Research (CAR) that aims to improve learning activities and poetry writing skills of fourth grade students of SDN Gunungsari through the application of the Think Talk Write (TTW) cooperative learning model assisted by flashcard media. The problems that underlie this research are the lack of models that support the learning process of poetry writing skills, students have not been able to compose poetry, students' difficulties in expressing ideas, thoughts, and imagination to compose a thesis, low active participation of students in learning Indonesian and the lack of students' ability in writing. This research was conducted in two cycles with each cycle consisting of planning, action implementation, observation, and reflection stages. The research subjects were 18 fourth-grade students of Gunungsari Elementary School. Data collection techniques used observation, poetry writing skills tests, and documentation. The results of the study showed an increase in student learning activities from the pre-cycle to cycle I and cycle II. In the pre-cycle stage, the percentage of completeness was 16% with an average value of 48.88. In the cycle I stage, the percentage increased by 27% with an average value of 55.44. Furthermore, in the second cycle stage, the score increased to 88% with an average score of 86.66. Similarly, students' poetry writing skills increased, indicated by an increase in the average class score and the number of students who achieved the Minimum Completion Criteria (KKM), namely 70. Thus, the application of the TTW cooperative learning model assisted by flashcard media has proven effective in improving learning activities and poetry writing skills of fourth-grade students of Gunungsari Elementary School.

Keywords: *Think Talk Write, flashcard media, learning activities, poetry writing skills, PTK*