

ABSTRAK

Resty Dewi Anggraini, 2025. *Efektivitas Model Discovery Learning Berbasis Media Educaplay Terhadap Hasil Belajar IPAS Siswa Kelas V SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP. Universitas PGRI Madiun. Pembimbing (I) Dr. Sri Lestari, M.Pd., (II) Ir. M. Soeprijadi Djoko Laksana, M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah terdapat efektivitas model pembelajaran *Discovery Learning* berbasis media *Educaplay* terhadap hasil belajar siswa. Penelitian ini menggunakan pendekatan kuantitatif. Jenis penelitian yang digunakan yaitu *pre-experimental*. Desain penelitian yang digunakan yaitu *one-group-pretest-posttest-design*. Desain ini dipilih karena hanya melibatkan satu kelas yakni kelas eksperimen yang akan dilakukan tes awal (*pretest*) dan tes evaluasi (*posttest*) setelah diberikan perlakuan dengan menggunakan model pembelajaran *Discovery Learning* berbasis media *Educaplay*. Populasi pada penelitian ini yaitu siswa kelas V SDN Dimong 03. Sampel yang diambil seluruh siswa kelas V SDN Dimong 03 yang berjumlah 18 siswa. Teknik pengambilan sampel menggunakan sampling jenuh, sehingga seluruh populasi digunakan sebagai sampel. Teknik pengumpulan data menggunakan *pretest* dan *posttest*. Teknik analisis data menggunakan uji prasyarat (uji normalitas) dan uji hipotesis (*paired sample t-test*). Hasil tes diperoleh perbedaan dari rerata *pretest* yaitu 73,05 dan nilai rerata *posttest* lebih tinggi yaitu 90,00. Hal ini dapat dibuktikan dengan dengan hasil hipotesis, ditemukan bahwa *sig. (2-tailed)* $0,000 < 0,05$ sehingga H_a diterima dan H_0 ditolak. Dengan demikian dapat disimpulkan terdapat efektivitas model *Discovery Learning* berbasis Media *Educaplay* terhadap hasil belajar IPAS Siswa kelas V SD.

Kata kunci : Model *Discovery Learning*, Media *Educaplay*, Hasil Belajar

ABSTRACT

Resty Dewi Anggraini, 2025. The Effectiveness of the Educaplay Media-Based Discovery Learning Model on Fifth Grade Elementary School Students' Science Learning Outcomes. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, PGRI Madiun University. Supervisors: (I) Dr. Sri Lestari, M.Pd., (II) Ir. M. Soeprijadi Djoko Laksana, M.Pd.

This study aims to determine whether there is an effectiveness of the Discovery Learning learning model based on Educaplay media on student learning outcomes. This study uses a quantitative approach. The type of research used is pre-experimental. The research design used is one-group-pretest-posttest-design. This design was chosen because it only involves one class, namely the experimental class, which will be given an initial test (pretest) and an evaluation test (posttest) after being given treatment using the Discovery Learning learning model based on Educaplay media. The population in this study were fifth-grade students of SDN Dimong 03. The sample taken was all fifth-grade students of SDN Dimong 03, totaling 18 students. The sampling technique used saturated sampling, so the entire population was used as a sample. Data collection techniques used pretest and posttest. Data analysis techniques used prerequisite tests (normality tests) and hypothesis tests (paired sample t-test). The test results obtained a difference from the pretest average of 73.05 and a higher posttest average value of 90.00. This can be proven by the results of the hypothesis, it was found that sig. (2-tailed) $0.000 < 0.05$ so that H_a is accepted and H_0 is rejected. Thus, it can be concluded that there is effectiveness of the Discovery Learning model based on Educaplay Media on the science learning outcomes of fifth grade elementary school students.

Keywords: *Discovery Learning Model, Educaplay Media, Learning Outcomes*