

## ABSTRAK

Intan Febiola Kharisma Santi, 2025. Peningkatan Hasil Belajar Matematika Menggunakan Model Pembelajaran CRH berbantuan Media *Smartsheet* Pada Siswa SD Kelas IV, FKIP, UNIVERSITAS PGRI MADIUN. Pembimbing (I) Dr. Elly's Mersina Mursidik, S.Pd., M.Pd. (I). Pembimbing (II) Dr. Rissa Prima Kurniawati, M.Pd.

Peningkatan hasil belajar siswa dalam mata pelajaran Matematika menjadi fokus penting di pendidikan dasar, karena Matematika berperan dalam mengasah kemampuan berpikir logis, kritis, dan sistematis. Berdasarkan observasi di SDN Grobogan 02, pembelajaran masih berpusat pada guru dan belum menggunakan model pembelajaran yang tepat, serta media pembelajaran belum dimanfaatkan secara maksimal. Hal ini menyebabkan rendahnya pemahaman siswa terhadap materi. Penelitian ini bertujuan untuk meningkatkan hasil belajar Matematika siswa melalui model pembelajaran *Course Review Horay* (CRH) berbantuan media *Smartsheet*. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, dengan tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 20 siswa kelas IV SDN Grobogan 02. Teknik pengumpulan data meliputi observasi, tes, dan dokumentasi. Instrumen penelitian meliputi modul ajar, lembar observasi aktivitas guru dan siswa, serta soal *pre-test* dan *post-test*. Hasil penelitian menunjukkan adanya peningkatan hasil belajar siswa. Pada pra siklus, hanya 30% siswa mencapai KKM dengan rata-rata 63,25. Setelah penerapan model CRH berbantuan *Smartsheet*, pada siklus I jumlahnya meningkat menjadi 50% dengan rata-rata 74,5. Peningkatan signifikan terjadi pada siklus II, yaitu 95% siswa mencapai KKM dengan rata-rata 86. Hasil ini membuktikan bahwa model CRH berbantuan media *Smartsheet* efektif dalam meningkatkan hasil belajar Matematika siswa.

Kata kunci : Model Pembelajaran *Course Review Horray*, Media *Smartsheet*, Hasil Belajar Matematika

## ABSTRAK

Intan Febiola Kharisma Santi, 2025. Improving Mathematics Learning Outcomes Using the CRH Learning Model Assisted by Smartsheet Media in Fourth Grade Elementary School Students, FKIP, UNIVERSITAS PGRI MADIUN. Supervisor (I) Dr. Elly's Mersina Mursidik, S.Pd., M.Pd. (I). Supervisor (II) Dr. Rissa Prima Kurniawati, M.Pd.

Improving student learning outcomes in mathematics is an important focus in primary education, as mathematics plays a role in honing logical, critical, and systematic thinking skills. Based on observations at SDN Grobogan 02, learning is still teacher-centered and does not use appropriate learning models, and learning media are not being utilized to their full potential. This has resulted in low student understanding of the material. This study aims to improve students' mathematics learning outcomes through the Course Review Horay (CRH) learning model assisted by Smartsheet media. This study is a Classroom Action Research (CAR) conducted in two cycles, with stages of planning, implementation of actions, observation, and reflection. The research subjects were 20 fourth-grade students at SDN Grobogan 02. Data collection techniques included observation, tests, and documentation. Research instruments included teaching modules, observation sheets for teacher and student activities, and pre-test and post-test questions. The research results showed an improvement in student learning outcomes. In the pre-cycle, only 30% of students achieved the minimum competency standard (KKM) with an average score of 63.25. After implementing the CRH model assisted by Smartsheet, in cycle I the number increased to 50% with an average of 74.5. A significant improvement occurred in cycle II, with 95% of students achieving the minimum competency standard with an average of 86. These results prove that the CRH model assisted by Smartsheet is effective in improving students' mathematics learning outcomes.

Keywords: Course Review Learning Model, Horray, Smartsheet Media, Mathematics Learning Outco