

ABSTRAK

Titin Hasnawati, 2025. *Implementasi Pendidikan Karakter Melalui Pembiasaan di SDN 3 Ngebel Ponorogo*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, S.Pd, M. Pd, (II) Hartini, S.Sn, M.Pd

Pendidikan karakter sangat penting dan berperan dalam membentuk generasi penerus bangsa yang berkualitas, berakhlak mulia siap menghadapi tantangan di waktu yang akan datang. SDN 3 Ngebel Ponorogo merupakan salah satu sekolah yang menerapkan pendidikan karakter melalui pembiasaan. Fokus penelitian ini untuk mendeskripsikan implementasi pendidikan karakter melalui pembiasaan di SDN 3 Ngebel Ponorogo dan tantangan yang di hadapi dalam implementasi pendidikan karakter melalui pembiasaan di SDN 3 Ngebel Ponorogo. Untuk mencapai tujuan penelitian ini, menggunakan penelitian deskriptif kualitatif dengan teknik pengumpulan data meliputi wawancara, observasi dan dokumentasi. Data yang diperoleh kemudian dianalisis melalui reduksi data, penyajian data dan dilakukan penarikan kesimpulan. Hasil penelitian ini menggambarkan bahwa implementasi pendidikan karakter melalui pembiasaan di SDN 3 Ngebel Ponorogo dilakukan dengan 1) pembiasaan rutin yang meliputi kegiatan berdo'a dan membaca surat-surat pendek, sholat dhuha, sholat dhuhur berjamaah, upacara bendera merah putih, senam anak Indonesia hebat, piket kelas dan jum'at amal 2) pembiasaan spontan meliputi kegiatan mengucapkan salam dan bersalaman, membuang sampah pada tempatnya 3) pembiasaan terprogram meliputi kegiatan perayaan hari besar Islam (pondok ramadhan, khotmil qur'an), masak dan bazar makanan, jum'at bersih, ekstrakurikuler tari jathil dan pramuka 4) pembiasaan keteladanan meliputi berpakaian rapi, berbahasa jawa dan bersikap sopan. Nilai karakter yang ditonjolkan dalam implementasi pendidikan karakter melalui pembiasaan di SDN 3 Ngebel Ponorogo adalah nilai religius, disiplin, mandiri, cinta tanah air dan peduli lingkungan. Tantangan yang dihadapi dalam implementasi pendidikan karakter letak geografis yang pegunungan, kurangnya sarana tempat wudhu' yang tidak satu lokasi dengan tempat sholat dan perkembangan teknologi gadget dan media digital lainnya yang pesat.

Kata Kunci : Pendidikan karakter, Pembiasaan, Nilai Karakter

ABSTRACT

Titin Hasnawati, 2025. Implementation of Character Education Through Habituation at SDN 3 Ngebel Ponorogo. Thesis. Elementary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Dr. Endang Sri Maruti, S.Pd, M. Pd, (II) Hartini, S.Sn, M.Pd

Character education is very important and plays a role in forming the nation's next generation with quality, noble morals ready to face challenges in the future. SDN 3 Ngebel Ponorogo is one of the schools that implements character education through habituation. The focus of this research is to describe the implementation of character education through habituation at SDN 3 Ngebel Ponorogo and the challenges faced in implementing character education through habituation at SDN 3 Ngebel Ponorogo. To achieve the objectives of this study, using qualitative descriptive research with data collection techniques including interviews, observations and documentation. The data obtained is then analyzed through data reduction, data presentation and conclusions drawn. The results of this research illustrate that the implementation of character education through habituation at SDN 3 Ngebel Ponorogo is carried out with 1) routine habituation which includes praying and reading short letters, dhuha prayers, congregational dhuhur prayers, red and white flag ceremonies, gymnastics great Indonesian children, class pickets and Friday charity 2) spontaneous habituation includes saying greetings and shaking hands, throwing rubbish in its place 3) programmed habits include activities celebrating Islamic holidays (Ramadan huts, Qur'anic khotmils), cooking and food bazaars, clean Fridays, extracurricular jathil dances and scouts 4) exemplary habits including dressing neatly, speaking Javanese and being polite. The character values that are highlighted in implementing character education through habituation at SDN 3 Ngebel Ponorogo are religious, disciplined, independent values, love of one's homeland and caring for the environment. Challenges faced in implementing mountainous geographical location character education, lack of ablution facilities that are not in the same location as prayer places and the rapid development of gadget technology and other digital media.

Keywords: Character education, Habituation, Character Values