

ABSTRAK

Wilda Agung Nugroho, 2025. Penerapan Model Kooperatif Tipe NHT Berbantuan Media Tali (Tabel Perkalian) untuk Meningkatkan Kemampuan Berhitung Perkalian Siswa Kelas 2 Sekolah Dasar. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing (I) Dr. Hendra Erik Rudyanto, S.Pd., M.Pd. , (II) Melik Budiarti, S.Sos., M.A

Penelitian ini bertujuan untuk meningkatkan kemampuan berhitung perkalian siswa kelas 2 SDN Sidorejo 1 melalui penerapan model pembelajaran kooperatif tipe *Numbered Heads Together (NHT)* berbantuan media *Tali (Tabel Perkalian)*. Latar belakang penelitian ini adalah rendahnya hasil belajar siswa pada materi perkalian serta kurangnya variasi model dan media pembelajaran yang digunakan guru. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, masing-masing terdiri dari tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian berjumlah 13 siswa. Teknik pengumpulan data dilakukan melalui tes, observasi, dan dokumentasi. Hasil penelitian menunjukkan peningkatan yang signifikan. Pada prasiklus, hanya 5 siswa (40%) yang tuntas. Pada siklus I meningkat menjadi 7 siswa (55%), dan pada siklus II mencapai 11 siswa (85%). Rata-rata nilai juga meningkat dari 59,23 menjadi 78,08. Penerapan model *NHT* berbantuan media *Tali (Tabel Perkalian)* efektif meningkatkan hasil belajar dan keaktifan siswa dalam memahami konsep perkalian secara lebih konkret dan menyenangkan.

Kata kunci: *NHT*, Media Tali, Kemampuan Berhitung, Perkalian, Pembelajaran Kooperatif.

ABSTRACT

Wilda Agung Nugroho, 2025. Implementation of the NHT Type Cooperative Model Assisted by Rope Media (Multiplication Table) to Improve the Multiplication Counting Ability of Grade 2 Elementary School Students. Thesis, Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun, Supervisors (I) Dr. Hendra Erik Rudyanto, S.Pd., M.Pd. , (II) Melik Budiarti, S.Sos., M.A.

This study aims to improve the multiplication calculation skills of second-grade students of SDN Sidorejo 1 through the implementation of the Numbered Heads Together (NHT) cooperative learning model assisted by Rope (Multiplication Table) media. The background of this study is the low student learning outcomes in multiplication material and the lack of variety of learning models and media used by teachers. This study is a Classroom Action Research (CAR) which was carried out in two cycles, each consisting of planning, implementation, observation, and reflection stages. The research subjects were 13 students. Data collection techniques were carried out through tests, observation, and documentation. The results of the study showed a significant increase. In the pre-cycle, only 5 students (40%) completed. In the first cycle, it increased to 7 students (55%), and in the second cycle it reached 11 students (85%). The average score also increased from 59.23 to 78.08. The application of the NHT model assisted by Rope (Multiplication Table) media effectively improved student learning outcomes and activeness in understanding the concept of multiplication in a more concrete and enjoyable way.

Keywords: NHT, Rope Media, Counting Ability, Multiplication, Cooperative Learning.