

ABSTRAK

Dwita Anggraini, 2025. *Praktik Projek Penguatan Profil Pelajar Pancasila Studi Fenomenologi Jurusan Akuntansi Keuangan Lembaga SMK Negeri 5 Madiun*. Skripsi. Program Studi Pendidikan Akuntansi, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Farida Styaningrum, S.Pd., M.Pd., (II) Dr. Nur Wahyuning Suistyowati, S.E., M.Pd.

Projek Penguatan Profil Pelajar Pancasila (P5) merupakan bagian penting dari Kurikulum Merdeka yang bertujuan mengembangkan karakter dan kompetensi peserta didik melalui pembelajaran berbasis projek. Namun, dalam praktiknya, masih banyak satuan pendidikan yang menghadapi tantangan dalam penerapannya. Penelitian ini bertujuan untuk mengungkap kesiapan dan implementasi P5 di Jurusan Akuntansi Keuangan Lembaga SMK Negeri 5 Madiun. Penelitian ini menggunakan pendekatan kualitatif dengan metode fenomenologi untuk menggali pengalaman subjektif guru dan peserta didik. Data dikumpulkan melalui wawancara mendalam, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa sekolah telah berada pada tahap “berkembang” dalam kesiapan pelaksanaan P5, ditandai dengan terbentuknya tim fasilitator, tersedianya sarana pendukung, dan adanya panduan projek yang terstruktur. P5 dilaksanakan secara blok selama satu minggu tiap semester dengan penyesuaian tema dan dimensi terhadap karakteristik jurusan akuntansi. Penerapan P5 mendukung internalisasi nilai-nilai seperti gotong royong, kemandirian, dan berpikir kritis. Meskipun demikian, ditemukan pula hambatan seperti keterbatasan waktu, variasi pemahaman pendidik, dan kebutuhan pelatihan lanjutan. Penelitian ini menyimpulkan bahwa P5 berkontribusi besar dalam pembentukan karakter peserta didik, namun perlu adanya pendampingan dan dukungan sistematis agar pelaksanaannya lebih optimal.

Kata kunci: Profil Pelajar Pancasila, Kurikulum Merdeka, pembelajaran berbasis projek, SMK, fenomenologi

ABSTRACT

Dwita Anggraini, 2025. *The Practice of Strengthening the Pancasila Student Profile Project: A Phenomenological Study in the Accounting and Financial Institution Department of SMK Negeri 5 Madiun*. Thesis. Accounting Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Farida Styaningrum, S.Pd., M.Pd., (II) Dr. Nur Wahyuning Suistyowati, S.E., M.Pd.

Key Terms: Pancasila Student Profile, Merdeka Curriculum, project-based learning, vocational school, phenomenology

The Strengthening of the Pancasila Student Profile Project (P5) is an essential part of the Merdeka Curriculum, aiming to develop students' character and competencies through project-based learning. However, in practice, many schools still face challenges in its implementation. This study aims to explore the readiness and implementation of P5 in the Accounting and Financial Institution Department at SMK Negeri 5 Madiun. The research uses a qualitative approach with a phenomenological method to explore the subjective experiences of teachers and students. Data were collected through in-depth interviews, observations, and documentation. The findings indicate that the school has reached the "developing" stage in its readiness to implement P5, as evidenced by the formation of a facilitator team, availability of supporting facilities, and a structured project guide. P5 is implemented in a block system for one week each semester, with themes and dimensions tailored to the characteristics of the accounting department. The implementation supports the internalization of values such as collaboration, independence, and critical thinking. Nevertheless, obstacles remain, including limited implementation time, varying levels of understanding among educators, and the need for further training. This study concludes that P5 significantly contributes to character development among students but requires systematic support and continuous guidance for optimal implementation.