

ABSTRAK

Enggi Okta Setyomoko, 2025. Pengaruh Model SQ3R Berbantuan Aplikasi *Let's Read* Terhadap Membaca Pemahaman Bahasa Jawa Siswa Kelas IV SDN 03 Nambangan Kidul. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing I : Dr. Sri Lestari, S.Pd, M.Pd. Pembimbing II : Apri Kartikasari HS, M.Pd.

Penelitian ini memiliki tujuan untuk mengidentifikasi pengaruh model SQ3R yang didukung oleh aplikasi *Let's Read* terhadap kemampuan pemahaman membaca dalam pengajaran bahasa Jawa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *eksperimental*. Peneliti menerapkan desain *quasi-eksperimen* yang mencakup kelompok kontrol dan kelompok eksperimen. Penelitian ini dijalankan di SDN 03 Nambangan Kidul, Kota Madiun. Peneliti menggunakan sampling jenuh. Kelas IV A berfungsi sebagai kelompok kontrol, sedangkan Kelas IV berfungsi sebagai kelompok eksperimen. Metode pengumpulan data yang digunakan yaitu pretest dan posttest. Peneliti menggunakan uji normalitas, homogenitas, serta uji hipotesis dalam menganalisa data pada penelitian ini. Kelompok eksperimen meraih skor rata-rata 85,26, sementara kelompok kontrol meraih skor rata-rata 59,91. Berdasarkan hasil hipotesis, diperoleh $t_{hitung} 7,36 > t_{tabel} 2,028$ dapat disimpulkan bahwa model SQ3R yang berbantuan aplikasi *Let's Read* memiliki pengaruh positif terhadap kemampuan pemahaman membaca dalam pelajaran bahasa Jawa. Oleh karena itu, dapat ditarik kesimpulan bahwa H_a diterima dan H_0 ditolak.

Kata kunci: Model SQ3R, *Let's Read*, Membaca Pemahaman, Bahasa Jawa

ABSTRACT

Enggi Okta Setyomoko, 2025. The Effect of the SQ3R Model Assisted by the Let's

Read Application on the Reading Comprehension of Fourth-Grade Javanese Students at SDN 03 Nambangan Kidul. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisor I: Dr. Sri Lestari, S.Pd, M.Pd. Supervisor II: Apri Kartikasari HS, M.Pd.

This study aims to identify the effect of the SQ3R model supported by the Let's Read application on reading comprehension skills in Javanese language teaching. This study used a quantitative approach with experimental methods. The researcher implemented a quasi-experimental design that included a control group and an experimental group. This study was conducted at SDN 03 Nambangan Kidul, Madiun City. The researcher used saturated sampling. Class IV A served as the control group, while Class IV served as the experimental group. The data collection methods used were pretest and posttest. The researcher used normality and homogeneity tests, as well as hypothesis testing in analyzing the data. The experimental group achieved an average score of 85.26, while the control group achieved an average score of 59.91. Based on the hypothesis results, the t-test obtained was $7.36 > t\text{-table } 2.028$. It can be concluded that the SQ3R model assisted by the Let's Read application has a positive influence on reading comprehension skills in Javanese language lessons. Therefore, it can be concluded that H_a is accepted and H_0 is rejected.

Keywords: *SQ3R Model, Let's Read, Reading Comprehension, Javanese*