

## ABSTRAK

Galuh Puspitasari. 2025. *Pengembangan Flipbook Kombinasi Wordwall Berbasis Model Cooperative Integrated Reading Composition (CIRC) Dalam Keterampilan Membaca Intensif Siswa Kelas IV SD*. Skripsi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, S.Pd.SD.,M.Pd.

Tujuan penelitian ini adalah (1) Untuk mengembangkan *flipbook* kombinasi *wordwall* berbasis model *cooperative integrated reading and composition* (CIRC) dalam keterampilan membaca intensif siswa kelas IV SD (2) Untuk mengetahui kelayakan *flipbook* kombinasi *wordwall* berbasis model *cooperative integrated reading and composition* (CIRC) dalam keterampilan membaca intensif siswa kelas IV SD (3) Untuk mengetahui hasil belajar dalam keterampilan membaca intensif setelah menggunakan *flipbook* kombinasi *wordwall* berbasis model *cooperative integrated reading and composition* (CIRC). Jenis penelitian ini adalah pengembangan dengan menggunakan model ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*). Subyek pada penelitian ini adalah siswa kelas IV SDN Jatigembol 5, serta validator ahli, guru, dan siswa kelas IV yang berperan sebagai penilaian kelayakan media. *Flipbook* kombinasi *wordwall* ini berbentuk link yang berisi capaian pembelajaran, tujuan pembelajaran, materi, dan kuis soal evaluasi. Hasil penelitian pengembangan media *flipbook* kombinasi *wordwall* memenuhi kriteria layak dengan presentase oleh ahli materi dan bahasa sebesar 98,3%, oleh ahli media dengan presentase sebesar 97,7%, oleh guru dengan presentase sebesar 94,7% dan siswa dengan persentase 95,1%. Simpulan dalam penelitian ini adalah media pembelajaran *flipbook* kombinasi *wordwall* layak digunakan sebagai media pembelajaran dalam keterampilan membaca intensif pada siswa kelas IV SD.

**Kata Kunci :** *Flipbook* Kombinasi *Wordwall*, Model CIRC, Keterampilan membaca intensif

## ABSTRACT

Galuh Puspitasari. 2025. *Pengembangan Flipbook Kombinasi Wordwall Berbasis Model Cooperative Integrated Reading Composition (CIRC) Dalam Keterampilan Membaca Intensif Siswa Kelas IV SD*. Skripsi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, S.Pd.SD.,M.Pd.

The objectives of this study are (1) To develop a wordwall combination flipbook based on the cooperative integrated reading and composition (CIRC) model in the intensive reading skills of fourth grade elementary school students (2) To determine the feasibility of a wordwall combination flipbook based on the cooperative integrated reading and composition (CIRC) model in the intensive reading skills of fourth grade elementary school students (3) To determine learning outcomes in intensive reading skills after using a wordwall combination flipbook based on the cooperative integrated reading and composition (CIRC) model. This type of research is a development using the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). The subjects in this study were fourth grade students of SDN Jatigembol 5, as well as expert validators, teachers, and fourth grade students who acted as assessors of media feasibility. This wordwall combination flipbook is in the form of a link containing learning outcomes, learning objectives, materials, and evaluation quiz questions. The results of the research on the development of flipbook media combined with wordwall met the criteria of feasibility with a percentage of 98.3% by material and language experts, 97.7% by media experts, 94.7% by teachers and 95.1% by students. The conclusion in this study is that the flipbook learning media combined with wordwall is suitable for use as a learning medium in intensive reading skills for fourth grade elementary school students.

**Keywords :** *Flipbook Combination Wordwall, CIRC Model, Intensive Reading Skills*