

ABSTRAK

Meyra Windyantika. 2025. *Pengaruh Model Auditory Intellectually Repetition (AIR) Berbantuan Media Adobe Animate Terhadap Kemampuan Menyimak Pada Mata Pelajaran Bahasa Indonesia di SD Negeri 03 Klegen*. Skripsi. Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Fauzatul Ma'rufah R., M.Pd., (II) Eka Nofri Ari Yanto, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menyimak yang dikuasai oleh anak. Rendahnya kemampuan menyimak dapat disebabkan karena model dan media pembelajaran yang diberikan monoton. Maka dari itu dilakukan penelitian yang mengukur kemampuan menyimak siswa menggunakan model *Auditory Intellectually Repetition (AIR)* berbantuan *media adobe animate*. Tujuan penelitian ini untuk mengetahui pengaruh model pembelajaran *auditory intellectually repetition (air)* berbantuan *media adobe animate* terhadap kemampuan menyimak pada mata pelajaran bahasa Indonesia. Penelitian ini menggunakan metode kuantitatif *true eksperimental* dengan desain *posttest only control design*. Subjek penelitian adalah siswa kelas V SD Negeri 03 Klegen yang dibagi menjadi dua kelas yaitu siswa kelas A yaitu kelas eksperimen dan siswa kelas B yaitu kelas kontrol. Teknik pengambilan sampel yang digunakan adalah *cluster sampling*. Instrumen yang digunakan adalah tes kemampuan menyimak. Analisis data dilakukan menggunakan uji normalitas, homogenitas, dan uji hipotesis yaitu uji *independent sample t-test*. Hasil uji menunjukkan bahwa terdapat perbedaan yang signifikan antara kemampuan menyimak siswa yang menggunakan model *auditory intellectually repetition (air)* berbantuan *media adobe animate* dibandingkan dengan menggunakan model *cooperative learning* berbantuan media poster. Berdasarkan pernyataan tersebut, maka dapat disimpulkan bahwa model *auditory intellectually repetition (air)* berbantuan *media adobe animate* berpengaruh terhadap peningkatan kemampuan menyimak siswa.

Kata kunci: model *auditory intellectually repetition (air)*, *media adobe animate*, kemampuan menyimak

ABSTRACT

Meyra Windyantika. 2025. *The Influence of the Auditory Intellectually Repetition (AIR) Model Assisted by Adobe Animate Media on Listening Skills in the Indonesian Language Subject at SD Negeri 03 Klegen. Thesis. Elementary School Teacher Education, FKIP, Universitas PGRI Madiun. Advisors (I) Dr. Fauzatul Ma'rufah R., M.Pd., (II) Eka Nofri Ari Yanto, S.Pd., M.Pd.*

This research is motivated by the low listening skills possessed by children. The low listening ability may be due to the monotonous teaching models and media provided. Therefore, this research measures students' listening skills using the Auditory Intellectually Repetition (AIR) model supported by Adobe Animate media. The aim of this study is to determine the effect of the Auditory Intellectually Repetition (AIR) learning model supported by Adobe Animate media on listening skills in Indonesian language subjects. This study uses a quantitative true experimental method with a posttest only control design. The subjects of the study are fifth-grade students of SD Negeri 03 Klegen, divided into two classes: class A, which is the experimental class, and class B, which is the control class. The sampling technique used is cluster sampling. The instrument used is a listening comprehension test. Data analysis was performed using normality tests, homogeneity tests, and hypothesis testing, namely the independent sample t-test. The test results indicate that there is a significant difference between the listening comprehension abilities of students using the auditory intellectually repetition (AIR) model assisted by Adobe Animate media compared to those using the cooperative learning model assisted by poster media. Based on this statement, it can be concluded that the auditory intellectually repetition (AIR) model assisted by Adobe Animate media has an effect on improving students' listening skills.

Keywords: auditory intellectually repetition (air), adobe animate, listening skills.