

ABSTRAK

Eva Dwi Hapsari, 2025. Penerapan Model Pembelajaran CORE (Connecting, Organizing, Reflecting, Extending) Berbantuan Media Komik Sebagai Upaya Peningkatan Keterampilan Menulis Cerpen Siswa Kelas V di SDN Gunungsari. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, M.Pd.

Penelitian ini bertujuan untuk (1) untuk mendeskripsikan penerapan model pembelajaran CORE (*Connecting, Organizing, Reflecting, Extending*) berbantuan media komik siswa kelas V di SDN Gunungsari. (2) untuk meningkatkan keterampilan menulis cerpen. Masalah yang dihadapi siswa adalah rendahnya kesulitan mengembangkan ide cerita, pemahaman yang kurang terhadap menulis cerpen yang baik, dan rendahnya motivasi belajar siswa. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari tahap perencanaan, tindakan, observasi dan refleksi. Hasil penelitian menunjukkan bahwa model pembelajaran CORE berbantuan media komik dapat meningkatkan keterampilan menulis cerpen dengan baik. Berdasarkan hasil belajar pra siklus menunjukkan presentase ketuntasan siswa 23,07%, pada siklus I, presentase ketuntasan siswa mencapai 53,84% dan meningkat menjadi 84,61% pada siklus II. Berdasarkan hasil penelitian penerapan model pembelajaran CORE membantu siswa untuk berpikir kritis dan kreatif, visualisasi dalam media komik membantu siswa memahami alur dan struktur cerita lebih jelas sehingga keterampilan menulis cerpen siswa meningkat.

Kata kunci: Model Pembelajaran CORE, Media Komik, Keterampilan Menulis Cerpen.

ABSTRACT

Eva Dwi Hapsari, 2025. *Application of the CORE (Connecting, Organizing, Reflecting, Extending) Learning Model Assisted by Comic Media as an Effort to Improve the Short Story Writing Skills of Class V Students at SDN Gunungsari. Thesis. Primary School Teacher Education Study Program, FKIP, UNIVERSITAS PGRI MADIUN, Advisors (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, M.Pd.*

This research aims to (1) describe the application of the CORE (Connecting, Organizing, Reflecting, Extending) learning model assisted by comic media for class V students at SDN Gunungsari. (2) to improve short story writing skills. The problems faced by students are low difficulty in developing story ideas, poor understanding of writing good short stories, and low student motivation to learn. This research uses the Classroom Action Research (PTK) method which is carried out in two cycles. Each cycle consists of planning, action, observation and reflection stages. The research results show that the CORE learning model assisted by comic media can improve short story writing skills well. Based on the pre-cycle learning results, the percentage of student completion was 23.07%, in cycle I, the percentage of student completion reached 53.84% and increased to 84.61% in cycle II. Based on research results, the application of the CORE learning model helps students to think critically and creatively, visualization in comic media helps students understand the plot and structure of stories more clearly so that students' short story writing skills improve.

Keywords: *CORE Learning Model, Comic Media, Short Story Writing Skills.*