

## ***ABSTRACT***

Dyah Anggi Ika Pramesti. 2025. The Effectiveness Of The Two Stay Two Stray (TSTS) Learning Model On IPAS Learnng Outcomes Of Fourth Grade Students At SDN Ngadirejo 02. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education (FKIP), PGRI University Madiun. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education (FKIP). Supervisors: (1) Hartini, S.Sn, M.Pd., (2) Sesaria Prima Yudhaningtyas, S.Pd, M.Pd.

This research aims to determine the effectiveness of the Two Stay Two Stray (TSTS) learning model on the learning outcomes of IPAS (Science and Social Studies Integration) for fourth-grade students at SDN Ngadirejo 02. The background of the study is the low learning outcomes in IPAS, caused by the lack of variety in instructional models used by teachers and the low active participation of students. This research uses a quasi-experimental method with a Pretest-Posttest Control Group Design. The research subjects consisted of 36 students, divided into an experimental class applying the TSTS model and a control class applying a direct instruction model. Data were collected through pretests and posttests in the form of multiple-choice questions. The results of data analysis using the independent sample t-test showed a significance value of less than 0.05, indicating a significant difference between the learning outcomes of students taught with the TSTS model and those taught with direct instruction. The average posttest score of the experimental class was 89.44, which was higher than the control class average of 64.72. It can be concluded that the Two Stay Two Stray learning model is effective in improving students' IPAS learning outcomes.

**Keywords:** Two Stay Two Stray learning model, learning outcomes, IPAS.

## ABSTRAK

Dyah Anggi Ika Pramesti. 2025. *Efektivitas Model Pembelajaran Two Stay Two Stray Terhadap Hasil Belajar IPAS Pada Siswa Kelas IV SDN Ngadirejo 02*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Hartini, S.Sn, M.Pd., (II) Sesaria Prima Yudhaningtyas, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Two Stay Two Stray* (TSTS) terhadap hasil belajar mata pelajaran IPAS pada peserta didik kelas IV SDN Ngadirejo 02. Penelitian ini didasari oleh rendahnya hasil belajar IPAS yang disebabkan kurangnya variasi model pembelajaran yang digunakan guru serta keterlibatan aktif peserta didik yang masih rendah. Penelitian metode *quasi experiment* dan desain *Pretest-Posttest Control Group*. Subjek penelitian terdiri dari 36 siswa, dibagi menjadi kelas eksperimen yang menggunakan model TSTS dan kelas kontrol yang menggunakan model pembelajaran langsung. Data dikumpulkan melalui *pretest* dan *posttest* berupa soal pilihan ganda. Hasil analisis data menggunakan uji *independent sample t-test* menunjukkan nilai signifikansi  $< 0,05$ , yang berarti terdapat perbedaan yang signifikan antara hasil belajar siswa menggunakan model TSTS dengan siswa yang diajar secara langsung. Rata-rata nilai *posttest* kelas eksperimen 89,44 lebih tinggi dibandingkan kelas kontrol 64,72. Kesimpulannya penerapan model pembelajaran *Two Stay Two Stray* terbukti efektif dalam meningkatkan hasil belajar IPAS.

Kata kunci: Model pembelajaran *Two Stay Two Stray*, hasil belajar, IPAS.

