

## ABSTRAK

Tri Wahyu Pramidiyah. 2025. *Penerapan Model Show and Tell Berbantu Media Video Animasi untuk Meningkatkan Keterampilan Bercerita Siswa Kelas 3*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Dewi Tryanasari, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan model pembelajaran show and tell berbantu media video animasi dalam meningkatkan keterampilan bercerita siswa kelas 3 SDN Klagenserut 01. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) kolaboratif dengan menggunakan pendekatan deskriptif kualitatif. Subjek penelitian adalah siswa kelas 3 berjumlah 14 siswa dengan berbagai tingkat kemampuan awal yang terdiri dari 6 siswa kemampuan tinggi, 5 siswa kemampuan sedang, dan 3 siswa kemampuan rendah. Teknik analisis data melalui data perencanaan menggunakan dokumentasi dengan lembar cek dokumen, data pelaksanaan menggunakan observasi atau pengamatan menggunakan instrumen berupa lembar observasi, dan data peningkatan keterampilan instrumen yang digunakan lembar penilaian keterampilan bercerita. Hasil penelitian menunjukkan bahwa penerapan model show and tell secara signifikan mampu meningkatkan keterampilan bercerita siswa, yang ditunjukkan dari peningkatan nilai, persentase ketuntasan klasikal, serta aspek keterampilan yang diamati selama dua siklus. Mendapatkan hasil 50% 7 siswa tuntas, dengan berkategori kriteria 2 siswa kemampuan sedang, dan 5 siswa kemampuan tinggi mengalami peningkatan, pada siklus II menjadi 85,7% dengan 12 siswa tuntas, dengan berkategori 6 siswa kemampuan tinggi, 5 siswa berkamampuan sedang, dan 1 siswa berkemampuan rendah. Berdasarkan hasil penelitian tersebut maka dapat disimpulkan bahwa pengaruh penerapan model show and tell berbantu media video animasi mampu meningkatkan keterampilan bercerita siswa kelas 3.

Kata Kunci: Model *show and tell*, Media video animasi, Keterampilan bercerita

## **ABSTRACT**

Tri Wahyu Pramidiyah. 2025. Implementation of Show and Tell Model Assisted by Animated Video Media to Improve Storytelling Skills of Grade 3 Students. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisors (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Dewi Tryanasari, S.Pd., M.Pd.

This study aims to determine the effectiveness of the use of the show and tell learning model assisted by animated video media in improving the storytelling skills of 3rd grade students of SDN Klagenserut 01. This study uses a collaborative Classroom Action Research (CAR) method using a qualitative descriptive approach. The subjects of the study were 14 3rd grade students with various levels of initial ability consisting of 6 high-ability students, 5 medium-ability students, and 3 low-ability students. Data analysis techniques through planning data using documentation with document check sheets, implementation data using observations or observations using instruments in the form of observation sheets, and data on improving instrument skills used storytelling skills assessment sheets. The results of the study indicate that the application of the show and tell model is significantly able to improve students' storytelling skills, which is indicated by an increase in grades, classical completion percentages, and aspects of skills observed during two cycles. Getting results of 50% 7 students completed, with the criteria category of 2 students with medium abilities, and 5 students with high abilities experienced an increase, in cycle II to 85.7% with 12 students completed, with the category of 6 students with high abilities, 5 students with medium abilities, and 1 student with low abilities. Based on the results of the study, it can be concluded that the effect of implementing the show and tell model assisted by animated video media is able to improve the storytelling skills of grade 3 students.

Keywords: Show and tell model, Animated video media, Storytelling skills