

## ABSTRAK

Shinta Ayunda Rukminingtyas. 2025. Penerapan Model *Project Based Learning* Berbantuan Media *Education Board* Untuk Meningkatkan Keterampilan Menulis Teks Prosedur Kelas V SD. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Nur Samsiyah, S.Pd.SD., MPd., (II) Apri Kartikasari HS, S.Pd., M.Pd.

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis teks prosedur siswa kelas V SDN Jiwan 01 melalui penerapan model pembelajaran *Project Based Learning* (PjBL) berbantuan media *Education Board*. Permasalahan yang dihadapi adalah rendahnya keterampilan menulis siswa dalam menyusun teks prosedur yang sistematis dan sesuai struktur, serta kurangnya variasi model dan media pembelajaran yang digunakan oleh guru. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, dengan subjek 28 siswa kelas V. Data dikumpulkan melalui observasi, tes, dan wawancara, kemudian dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan adanya peningkatan signifikan pada keterampilan menulis siswa setelah penerapan model PjBL dengan media *Education Board*. Siswa lebih aktif, kreatif, serta mampu menyusun teks prosedur dengan struktur yang tepat dan bahasa yang sesuai. Hasil prasiklus 53,57%, Siklus I 71,42%, dan Siklus II 85,71. Penggunaan media *Education Board* juga terbukti meningkatkan partisipasi siswa dalam pembelajaran dan membantu mereka memahami materi secara visual dan sistematis. Dengan demikian, penerapan model *Project Based Learning* berbantuan media *Education Board* efektif dalam meningkatkan keterampilan menulis teks prosedur pada siswa sekolah dasar.

Kata Kunci: *Project Based Learning*, *Education Board*, Keterampilan Menulis

## **ABSTRACT**

Shinta Ayunda Rukminingtyas. 2025. *The Implementation of the Project-Based Learning Model Assisted by Education Board Media to Improve Procedural Text Writing Skills of Fifth Grade Elementary School Students. Undergraduate Thesis. Study Program of Primary School Teacher Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Nur Samsiyah, S.Pd.SD., M.Pd., (II) Apri Kartikasari HS, S.Pd., M.Pd.*

*This study aims to improve the procedural text writing skills of fifth-grade students at SDN Jiwan 01 through the implementation of the Project-Based Learning (PjBL) model assisted by Education Board media. The problems faced include the students' low ability to write systematic and well-structured procedural texts, as well as the lack of variety in the teaching models and media used by teachers. This research is a Classroom Action Research (CAR) conducted in two cycles, involving 28 fifth-grade students as subjects. Data were collected through observation, tests, and interviews, and were analyzed qualitatively and quantitatively. The results of the study show a significant improvement in students' writing skills after the application of the PjBL model using Education Board media. Students became more active, creative, and capable of composing procedural texts with appropriate structure and language. The percentage of students meeting the learning criteria increased from 53.57% in the pre-cycle to 71.42% in Cycle I, and 85.71% in Cycle II. The use of the Education Board media also proved to enhance student participation in learning and helped them understand the material visually and systematically. Therefore, the implementation of the Project-Based Learning model assisted by Education Board media is effective in improving procedural text writing skills among elementary school students.*

*Keywords: Project-Based Learning, Education Board, Writing Skills.*