

ABSTRAK

Ulfatin Prya Yufian 2025. *Pengembangan E-modul Berbantuan Flipbook Maker Pada Pembelajaran IPAS Materi Bagian Tumbuhan dan Fungsinya Kelas IV Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Ivayuni Listiani, S.Pd., M.Pd. , (II) Dr. Fauzatul Marufah Rohmanurmeta, S.Pd., M.Pd.

Pembelajaran sangat penting bagi peserta didik. Pembelajaran membutuhkan media yang dapat menunjang kebutuhan peserta didik. Media pembelajaran baiknya mengikuti perkembangan zaman, yang saat ini disebut zaman digital. Media pembelajaran tentunya harus menarik dan mudah digunakan, untuk itu diperlukan sebuah pengembangan media pembelajaran yang dapat memotivasi peserta didik dalam belajar. Media pembelajaran yang sering digunakan di SDN Gempol 01 adalah lks dan buku paket. Media lks dan buku paket cukup menunjang pembelajaran. Namun, tidak semua peserta didik dapat termotivasi dalam membaca dan mempelajari materi. Penelitian ini bertujuan untuk mengembangkan e-modul berbantuan *Flipbook Maker* pada mata pelajaran IPAS kelas IV Sekolah Dasar, khususnya materi bagian tumbuhan dan fungsinya. Penelitian ini menggunakan metode Research and Development (R&D) model ADDIE (Analysis, Design, Development, Implementation, and Evaluation). E-modul dirancang agar tampilan menarik secara visual, interaktif dan mudah digunakan serta dipahami dengan menyertakan elemen multimedia seperti gambar, animasi, dan audio. Subjek dalam penelitian ini adalah peserta didik kelas IV SDN Gempol 01. Teknik pengumpulan data menggunakan observasi, angket, dan dokumentasi. Instrumen yang digunakan meliputi lembar validasi ahli materi, ahli media, ahli bahasa, serta angket respon peserta didik dan guru. Hasil validasi ahli materi menunjukkan bahwa e-modul yang telah dikembangkan valid, dengan skor 80%, validasi ahli media sebesar 100%, dan validasi ahli bahasa sebesar 78%. Respon peserta didik terhadap produk mencapai skor rata-rata 87%, dan respon guru mencapai 95%, yang keduanya berada pada kategori “sangat layak”. Berdasarkan hasil tersebut, e-modul berbantuan *Flipbook Maker* dinyatakan layak digunakan sebagai bahan ajar IPAS untuk meningkatkan motivasi belajar dan mendukung pembelajaran mandiri peserta didik.

Kata Kunci: E-modul, *Flipbook Maker*, IPAS

ABSTRACT

Ulfatin Pryan Yufian 2025. *Development of an E-module Assisted by Flipbook Maker in Science Learning on Plant Parts and Their Functions for Grade IV Elementary School*. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisors: (1) Dr. Ivayuni Listiani, S.Pd., M.Pd., (2) Dr. Fauzatul Marufah Rohmanurmeta, S.Pd., M.Pd.

Learning is very important for students. Learning requires media that can support students' needs. Learning media should keep up with the times, which is currently called the digital age. Learning media must of course be interesting and easy to use, therefore it is necessary to develop learning media that can motivate students in learning. The learning media often used at SDN Gempol 01 are student worksheets and textbooks. Student worksheets and textbooks are sufficient to support learning. However, not all students can be motivated to read and study the material. This study aims to develop an e-module assisted by Flipbook Maker in the subject of Science for grade IV Elementary School, specifically the material of plant parts and their functions. This study uses the Research and Development (R&D) method with the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). The e-module is designed to be visually appealing, interactive, and easy to use and understand by including multimedia elements such as images, animations, and audio. The subjects in this study were fourth-grade students of SDN Gempol 01. Data collection techniques used observation, questionnaires, and documentation. The instruments used included validation sheets from material experts, media experts, and linguists, as well as student and teacher response questionnaires. The results of the material expert validation showed that the developed e-module was valid, with a score of 80%, media expert validation of 100%, and linguist validation of 78%. Student responses to the product reached an average score of 87%, and teacher responses reached 95%, both of which were in the "very feasible" category. Based on these results, the e-module assisted by Flipbook Maker was declared suitable for use as a science teaching material to increase learning motivation and support student independent learning.

Keywords: E-module, Flipbook Maker, IPAS