

ABSTRAK

Susanto, Amelia Putri. 2025. *Implementasi Bahan Ajar ABC dengan Metode Iqro' dalam Kemampuan Membaca Permulaan Siswa Kelas 1*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Vivi Rulviana, S.Pd., M.Pd. (II) Hartini, S.Sn., M.Pd

Kemampuan membaca atau literasi sangat dibutuhkan di era revolusi 4.0 untuk dapat beradaptasi dengan perubahan yang semakin cepat. Kemampuan membaca permulaan di kelas 1 masih rendah dikarenakan kurangnya motivasi belajar siswa, minimnya bahan ajar, metode pembelajaran membaca yang kurang efektif, kurangnya perhatian orang tua dan sikap guru dalam membantu siswa dalam membaca permulaan. Oleh karena itu, penelitian ini bertujuan untuk mendeskripsikan implementasi bahan ajar ABC dengan metode Iqro' dalam kemampuan membaca permulaan siswa kelas 1 di SDN Sugihwaras 01. Penentuan subjek sampel menggunakan teknik purposive sampling yaitu dari 22 siswa di kelas 1 SDN Sugihwaras 01 di kabupaten Madiun, Jawa Timur, Indonesia, diperoleh 5 siswa yang memiliki hambatan membaca. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan metode studi kasus. Sumber data yang diperoleh melalui observasi, wawancara, dan dokumentasi serta informasi yang dikumpulkan terkait proses implementasi. Hasil penelitian ini menunjukkan bahwa implementasi bahan ajar ABC dengan metode Iqro' dalam kemampuan membaca permulaan siswa meliputi: Kondisi tingkat baca siswa di kelas 1 SDN Sugihwaras 01 yang mengelompokkan siswa kedalam kelompok lancar membaca dan kelompok hambatan membaca, perencanaan implementasi bahan ajar ABC dengan metode iqro' menunjukkan persiapan dan perencanaan penelitian, pelaksanaan implementasi bahan ajar ABC dengan metode iqro' membagi dua tahap yaitu tahap implementasi dengan keseluruhan siswa di kelas 1 dan tahap bimbingan intensif dengan siswa yang memiliki hambatan membaca, dan evaluasi implementasi bahan ajar ABC dengan metode iqro' mencakup kondisi peningkatan kemampuan membaca permulaan siswa dan keberlanjutan implementasi bahan ajar ABC dengan metode iqro'. Oleh karena itu, perlunya perhatian pihak sekolah dan orang tua untuk turut serta membantu meningkatkan kemampuan membaca permulaan siswa.

Kata kunci: Bahan Ajar ABC, Metode Iqro, Kemampuan Membaca Permulaan, Siswa Kelas 1.

ABSTRACT

Susanto, Amelia Putri. 2025. *Implementation of ABC Teaching Materials with the Iqro' Method in the Beginning Reading Skills of Grade 1 Students*. Thesis. Elementary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Vivi Rulviana, S.Pd., M.Pd. (II) Hartini, S.Sn., M.Pd

Reading ability or literacy is very much needed in the era of revolution 4.0 to be able to adapt to increasingly rapid changes. The ability to read early in grade 1 is still low due to the lack of student learning motivation, the lack of teaching materials, ineffective reading learning methods, the lack of parental attention and the attitude of teachers in helping students in reading early. Therefore, this study aims to describe the implementation of ABC teaching materials with the Iqro' method in the ability to read early in grade 1 students at SDN Sugihwaras 01. The determination of sample subjects used a purposive sampling technique, namely from 22 students in grade 1 of SDN Sugihwaras 01 in Madiun Regency, East Java, Indonesia, 5 students were obtained who had reading difficulties. This study used a descriptive approach. descriptive qualitative with case study method. Data sources obtained through observation, interviews, and documentation as well as information collected related to the implementation process. The results of this study indicate that the implementation of ABC teaching materials with the Iqro' method in students' initial reading abilities include: Conditions of student reading levels in grade 1 of SDN Sugihwaras 01 which group students into groups of fluent readers and groups of reading difficulties, planning the implementation of ABC teaching materials with the Iqro' method shows the preparation and planning of research, implementation of ABC teaching materials with the Iqro' method divides into two stages, namely the implementation stage with all students in grade 1 and the intensive guidance stage with students who have reading difficulties, and evaluation of the implementation of ABC teaching materials with the Iqro' method includes conditions for increasing students' initial reading abilities and the sustainability of the implementation of ABC teaching materials with the Iqro' method. Therefore, the need for attention from schools and parents to participate in helping to improve students' initial reading abilities.

Keywords: ABC Teaching Materials, Iqro Method, Beginning Reading Skills, Grade 1 Students.