

ABSTRAK

Defi Triana Sari. 2021. Pengaruh Model *Course Review Horay* Berbantuan Media Pohon Kata Terhadap Keterampilan Menulis Suku Kata Pada Siswa Kelas 1 SDN Bagi 02 Madiun. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Drs. Muhammad Hanif, M.M., M.Pd., (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Kurang maksimalnya keterampilan menulis siswa materi suku kata disebabkan oleh faktor proses pembelajaran yang menggunakan model pembelajaran langsung dengan ceramah serta media papan tulis, turunnya minat belajar dan sulit terpenuhinya kebutuhan siswa. Penelitian dilakukan untuk mengetahui pengaruh yang signifikan penggunaan model pembelajaran *Course Review Horay* berbantuan media pohon kata terhadap keterampilan menulis suku kata siswa kelas 1 SDN Bagi 02 Madiun. Pada penelitian ini menggunakan jenis *quasi eksperimen*, bentuk desain *Nonequivalent Control Group Design* dengan adanya *pre-test* dan *post-test* pada kelas kontrol serta eksperimen. Jumlah sampel pada kelas kontrol 7 siswa dan kelas eksperimen 8 siswa. Teknik pengumpulan data yang digunakan adalah tes. Hasil penelitian menunjukkan adanya pengaruh yang signifikan penggunaan model pembelajaran *Course Review Horay* berbantuan media pohon kata terhadap keterampilan menulis suku kata. Hal ini dibuktikan dengan rata-rata yang meningkat pada *pre-test* dan *post-test* yakni dari 74,75 menjadi 89,00. Juga nilai tertinggi pada *pre-test* yakni 87 dan terendah 67, sedangkan pada *post-test* nilai tertinggi 95 dan terendah 85. Hasil nilai sig. (2-tailed) menunjukkan $0.012 < 0.05$ sehingga dapat disimpulkan terdapat perbedaan pada hasil tes keterampilan siswa antara kelas kontrol dan eksperimen dengan model pembelajaran *Course Review Horay* berbantuan media pohon kata.

Kata Kunci : model *course review horay*, media pohon kata, dan keterampilan menulis suku kata.

ABSTRACT

Defi Triana Sari. 2021. The Effect of the Course Review Horay Model Assisted by Word Tree Media on Syllable Writing Skills in Grade 1 Students of SDN Bagi 02 Madiun. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisors (I) Prof. Dr. Drs. Muhammad Hanif, M.M., M.Pd., (II) Dr. Cerianing Putri Pratiwi, M.Pd.

The less than optimal writing skills of students on syllable material are caused by factors of the learning process that uses a direct learning model with lectures and blackboard media, decreased interest in learning and difficulty in fulfilling students' needs. The study was conducted to determine the significant effect of the use of the Course Review Horay learning model assisted by word tree media on the syllable writing skills of grade 1 students of SDN Bagi 02 Madiun. This study used a quasi-experimental type, a Nonequivalent Control Group Design design with a pre-test and post-test in the control and experimental classes. The number of samples in the control class was 7 students and the experimental class was 8 students. The data collection technique used was a test. The results of the study showed a significant effect of the use of the Course Review Horay learning model assisted by word tree media on syllable writing skills. This is evidenced by the increasing average in the pre-test and post-test, namely from 74.75 to 89.00. Also the highest value in the pre-test was 87 and the lowest was 67, while in the post-test the highest value was 95 and the lowest was 85. The results of the sig. value. (2-tailed) shows $0.012 < 0.05$ so it can be concluded that there is a difference in the results of the student skills test between the control and experimental classes with the Course Review Horay learning model assisted by word tree media.

Keywords: course review horay model, word tree media, and syllable writing skills.