

## ABSTRAK

Dewi, Fanny Cantika. (2025). *Pengembangan Media Cerita Pendek Anak Digital Untuk Kemampuan Literasi Membaca Pada Siswa Kelas V SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, S.Pd.SD., M.Pd.

Penelitian ini bertujuan untuk mengetahui: 1) Bagaimana proses pengembangan media cerita pendek anak digital dengan model berbasis masalah untuk kemampuan literasi membaca pada siswa kelas V SDN Bagi 03, 2) Bagaimana kelayakan media cerita pendek anak digital dengan model berbasis masalah untuk kemampuan literasi membaca pada siswa kelas V SDN Bagi 03, dan 3) Bagaimana hasil belajar kemampuan literasi membaca pada siswa kelas V SDN Bagi 03. Jenis penelitian yang digunakan yaitu (*Research & Development*) dengan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, dan Evaluation*). Subjek pada penelitian pengembangan ini adalah siswa kelas V SDN Bagi 03. Hasil analisis penilaian dari validator ahli media yaitu sebesar 100% dengan kriteria sangat layak, hasil penilaian dari validator ahli materi yaitu sebesar 88% dengan kriteria sangat layak, dan hasil penilaian dari validator ahli bahasa yaitu sebesar 95% dengan kriteria sangat layak. Rata-rata yang didapatkan dari para ahli sebesar 94,5% dengan kriteria sangat layak. Selain validasi dari ahli, peneliti juga membagikan angket respon kepada guru dan siswa. Angket respon guru sebesar 100% dengan kriteria sangat menarik dan angket respon siswa dengan rata-rata sebesar 93,3% dengan kriteria sangat menarik. Selanjutnya, pada hasil belajar LKPD mendapatkan sebesar 86,67% dengan kriteria sangat baik dan hasil belajar evaluasi sumatif dengan rata-rata sebesar 92,083% dengan kriteria sangat baik. Berdasarkan dari penjelasan di atas, dapat disimpulkan bahwa pengembangan media cerita pendek anak digital dengan model berbasis masalah untuk kemampuan literasi membaca mendapatkan kriteria sangat layak, menarik, sangat baik dalam meningkatkan kemampuan literasi membaca cerita pendek anak, sehingga media cerita pendek anak digital dengan model pembelajaran berbasis masalah untuk kemampuan literasi membaca pada siswa kelas V SD sangat direkomendasikan untuk digunakan oleh siswa dan guru kelas V, dan dikembangkan lebih baik lagi oleh peneliti selanjutnya.

**Kata kunci:** Pengembangan, Cerita pendek anak digital, Model berbasis masalah, Kemampuan literasi membaca.

## **ABSTRACT**

Dewi, Fanny Cantika. (2025). *Development of Digital Children's Short Story Media for Reading Literacy Skills of Fifth-Grade Elementary School Students*. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, S.Pd.SD., M.Pd

*This study aims to determine: 1) How the development process of digital children's short story media using a problem-based model is carried out for improving reading literacy skills of fifth-grade students at SDN Bagi 03, 2) How the feasibility of digital children's short story media using a problem-based model for enhancing the reading literacy skills of fifth-grade students at SDN Bagi 03, and 3) How the learning outcomes related to reading literacy skills of fifth-grade students at SDN Bagi 03. The type of research used is Research & Development (R&D) with the ADDIE development model (Analyze, Design, Development, Implementation, and Evaluation). The subjects of this development research were fifth-grade students at SDN Bagi 03. The results of the expert assessment analysis are as follows: media expert validation reached 100% with a highly feasible criterion, material expert validation reached 88% with a highly feasible criterion, and language expert validation reached 95% with a highly feasible criterion. The average score obtained from the experts was 94.5%, which is categorized as highly feasible. In addition to expert validation, the researcher also distributed response questionnaires to teachers and students. The teacher response score was 100%, categorized as very interesting, while the average student response score was 93.3%, also categorized as very interesting. Furthermore, the learning outcomes from the student worksheets (LKPD) reached 86.67%, categorized as very good, and the results from the summative evaluation averaged 92.083%, also categorized as very good. Based on the explanation above, it can be concluded that the development of digital children's short story media using a problem-based model for reading literacy skills is categorized as highly feasible, engaging, and very effective in improving students' ability to read and understand children's short stories. Therefore, the digital children's short story media with a problem-based learning model is highly recommended for use by both fifth-grade students and teachers, and it is also recommended for further development by future researchers.*

**Keywords:** *Development, Digital children's short stories, Problem-based model, Reading literacy skills.*