

ABSTRAK

Akila Wasimatul Aula, 2025. *Pengaruh Metode Phonics Berbantu Media Kartu Kata Terhadap Keterampilan Membaca Permulaan Bahasa Indonesia Siswa Kelas 1 SD*. Skripsi. Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (1) Prof. Dr. H. Parji, M.Pd. Pembimbing (2) Dr. Cerianing Putri Pratiwi, M.Pd.

Penelitian ini bertujuan untuk menguji pengaruh metode *phonics* berbantu media kartu kata terhadap keterampilan membaca permulaan Bahasa Indonesia siswa kelas 1 SD. Metode penelitian yang digunakan oleh peneliti adalah metode penelitian *Quasi Eksperimental Design* dengan desain penelitian ini *Nonequivalent Control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa dan siswi kelas 1 MIT Amaanatul Ummah. Sampel yang diambil yaitu kelas 1 (As-Salam) sebagai kelas eksperimen yang menggunakan perlakuan dengan metode *phonics* berbantu media kartu kata dan kelas 1 (Ar-Rohman) sebagai kelas kontrol menggunakan metode ceramah berbantu media konvensional dengan jumlah 37 siswa. Teknik pengumpulan data dilakukan melalui tes keterampilan membaca dan dokumentasi. Teknik analisis data menggunakan *Independent Sample T-Test*. Hasil analisis diperoleh dari pemberian tes membaca memperoleh nilai $t_{hitung} 3,288 > t_{tabel} 2,030$. Maka dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara kedua kelompok eksperimen dan kontrol. Maka dapat disimpulkan bahwa hipotesis nol (H_0) ditolak, dan hipotesis alternatif (H_1) diterima, terdapat pengaruh metode *phonics* berbantu media kartu kata terhadap keterampilan membaca permulaan Bahasa Indonesia siswa kelas 1 SD.

Kata Kunci : *Phonics*, Kartu Kata, Keterampilan Membaca Permulaan.

ABSTRACT

Akila Wasimatul Aula, 2025. *The Influence of the Phonics Method Assisted by Word Card Media on the Beginning Reading Skills in Indonesian of First Grade Elementary School Students. Thesis. Primary School Teacher Education, FKIP, PGRI UNIVERSITY OF MADIUN. Supervisor (1) Prof. Dr. H. Parji, M.Pd. Supervisor (2) Dr. Cerianing Putri Pratiwi, M.Pd.*

This study aims to examine the effect of the phonics method assisted by word cards on the early reading skills of first-grade elementary school students in Indonesian. The research method used by the researcher is a *Quasi-Experimental Design* with a *Nonequivalent Control Group Design*. The population in this study is all first-grade students at MIT Amaanatul Ummah. The sample taken was first grade (As-Salam) as the experimental class using the phonics method assisted by word cards and first grade (Ar-Rohman) as the control class using the lecture method assisted by conventional media with a total of 37 students. Data collection techniques were carried out through reading skill tests and documentation. Data analysis techniques used the *Independent Sample T-Test*. The analysis results from the reading test yielded a calculated t-value of $3.288 > t\text{-table } 2,030$. Therefore, it can be concluded that there is a significant difference between the experimental and control groups. Therefore, it can be concluded that the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_1) is accepted, indicating that the phonics method assisted by word cards has an effect on the early reading skills of first-grade elementary school students in Indonesian.

Keywords: *Phonics, Word Cards, Early Reading Skills.*