

ABSTRAK

Krisna Ardyan Kusuma Wardana. 2025. *Pengaruh Model Pembelajaran Think Talk Write Berbantuan Media Wordwall Terhadap Hasil Belajar IPAS Siswa Kelas III Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. FKIP. UNIVERSITAS PGRI MADIUN. Pembimbing (I) Dr. Ibadullah Malawi, M.Pd. (II) Eka Nofri Ari Yanto, M.Pd.

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh model pembelajaran *Think Talk Write* berbantuan media *Wordwall* terhadap hasil belajar IPAS siswa kelas III sekolah dasar, mengetahui efektivitas penggunaan model pembelajaran dan untuk mengetahui respon siswa serta kelebihan maupun kekurangan pada proses pembelajaran. Latar belakang terjadinya penelitian ini adalah kurangnya pendidik dalam mendesain model pembelajaran perkembangan kurikulum serta terdapat hasil yang masih rendah dalam hasil belajar siswa. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif atau metode eksperimen. Penelitian ini dilakukan di SDN Mejayan 03 Kecamatan Mejayan Kabupaten Madiun. Dengan subjek penelitian yaitu siswa kelas III A dan III C dengan jumlah 40 siswa serta guru kelas III A dan III C. Teknik pengambilan data yang digunakan yaitu teknik tes objektif dengan bentuk tes pilihan ganda (*multiple choice test*). Penelitian ini menggunakan teknik analisis data uji prasyarat yang mencakup uji normalitas, uji homogenitas dan uji hipotesis. Berdasarkan hasil dari pengumpulan dan penyajian data dapat diperoleh suatu kesimpulan yaitu ada pengaruh model pembelajaran *Think Talk Write* berbantuan media *Wordwall* terhadap hasil belajar IPAS siswa kelas III sekolah dasar, terdapat adanya efektivitas penerapan model pembelajaran *Think Talk Write*, respon siswa tertarik, aktif dan termotivasi dalam mengikuti pembelajaran, sehingga menunjukkan respon yang positif, terdapat kelebihan diantaranya mendorong siswa dalam berfikir kritis dan kreatif dalam memecahkan masalah, siswa aktif dalam pembelajaran. Adapun kekurangannya, pada kegiatan tugas kelompok ada beberapa siswa yang memprioritaskan temannya yang lebih tinggi kemampuannya sehingga situasi kurang kondusif.

Kata Kunci : Model Pembelajaran *Think Talk Write*, Media *Wordwall*, Hasil Belajar IPAS.

ABSTRAK

Krisna Ardyan Kusuma Wardana. 2025. *The Influence of the Think Talk Write Learning Model Assisted by Wordwall Media on the Science Learning Outcomes of Grade III Elementary School Students*. Skripsi. Elementary School Teacher Education Study Program. FKIP. UNIVERSITAS PGRI MADIUN. Pembimbing (I) Dr. Ibadullah Malawi, M.Pd. (II) Eka Nofri Ari Yanto, M.Pd.

This study aims to determine whether or not there is an influence of the Think Talk Write learning model assisted by Wordwall media on the learning outcomes of third-grade elementary school students, to find out the effectiveness of using learning models and to find out student responses as well as the advantages and disadvantages in the learning process. The background of this study is the lack of educators in designing curriculum development learning models and there are still low results in student learning outcomes. The approach used in this study is a quantitative approach or experimental method. This research was conducted at SDN Mejoyan 03, Mejoyan District, Madiun Regency. With research subjects were 40 students of grades III A and III C and teachers of grades III A and III C. The data collection technique used was an objective test technique in the form of a multiple-choice test. This study uses prerequisite test data analysis techniques that include normality tests, homogeneity tests and hypothesis tests. Based on the results of data collection and presentation, a conclusion can be obtained, namely there is an influence of the Think Talk Write learning model assisted by Wordwall media on the science learning outcomes of grade III elementary school students, there is an effectiveness of the application of the Think Talk Write learning model, student responses are interested, active and motivated in participating in learning, thus showing a positive response, there are advantages including encouraging students to think critically and creatively in solving problems, students are active in learning. As for the disadvantages, in group assignment activities there are some students who prioritize their friends who have higher abilities so that the situation is less conducive.

Keywords : Think Talk Write Learning Model, Wordwall Media, Science Learning Outcomes.