

ABSTRAK

Zulfa Kusnia Dina, Pengembangan Media Nearpoint dengan menggunakan model PBL (problem based learning) pada Mata Pelajaran IPAS kelas 5 SD. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Nur Samsiyah, S.Pd.SD., M.Pd., (II) Apri Kartikasari, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *nearpoint* berbasis model *Problem Based Learning* (PBL) pada mata pelajaran IPAS kelas 5 SD. Latar belakang penelitian ini adalah kurangnya penggunaan media digital dalam pembelajaran, serta dominasi metode ceramah yang membuat pembelajaran cenderung monoton. Penelitian ini menggunakan metode Research and Development (R&D) dengan model pengembangan ADDIE yang terdiri dari lima tahap: *Analysis, Design, Development, Implementation, dan Evaluation*.

Subjek penelitian adalah siswa kelas 5 SDN Banjarsari 01 Kabupaten Madiun sebanyak 13 siswa. Teknik pengumpulan data meliputi observasi, wawancara, dan angket validasi serta angket respon guru dan siswa. Media Nearpoint yang dikembangkan berisi materi IPAS, video pembelajaran, dan kuis interaktif yang disusun berdasarkan pendekatan PBL dan disesuaikan dengan karakteristik siswa.

Hasil validasi dari ahli media memperoleh skor sebesar 90%, dan validasi dari ahli materi sebesar 92%, keduanya berada dalam kategori sangat layak. Respon guru terhadap media *nearpoint* mencapai 98%, dan respon siswa sebesar 92%, yang juga termasuk kategori sangat baik. Dengan demikian, media *nearpoint* berbasis model PBL dinyatakan sangat layak dan efektif digunakan sebagai media pembelajaran IPAS untuk meningkatkan keterlibatan dan pemahaman siswa.

Kata kunci: Media *Nearpoint*, *Problem Based Learning* (PBL), IPAS, Pengembangan Media, Siswa SD.

ABSTRACT

Zulfa Kusnia Dina, *Development of Nearpoint Media Using the Problem-Based Learning (PBL) Model in the IPAS Subject for Grade 5 Elementary School Students*. Undergraduate Thesis, Primary School Teacher Education Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Nur Samsiyah, S.Pd.SD., M.Pd., (II) Apri Kartikasari, S.Pd., M.Pd.

Keywords: Nearpoint Media, Problem-Based Learning (PBL), IPAS, Media Development, Elementary Students.

This study aims to develop Nearpoint learning media based on the Problem-Based Learning (PBL) model for the IPAS subject in grade 5 of elementary school. The background of this research is the lack of digital media usage in the learning process, as well as the dominance of the lecture method, which makes learning tend to be monotonous. This study uses the Research and Development (R&D) method with the ADDIE development model, which consists of five stages: Analysis, Design, Development, Implementation, and Evaluation.

The research subjects were 13 fifth-grade students at SDN Banjarsari 01, Madiun Regency. Data collection techniques included observation, interviews, validation questionnaires, and teacher and student response questionnaires. The developed Nearpoint media includes IPAS material, instructional videos, and interactive quizzes based on the PBL approach and tailored to student characteristics.

The validation results from media experts reached a score of 90%, and validation from material experts reached 92%, both categorized as highly feasible. Teacher responses to the Nearpoint media reached 98%, and student responses reached 92%, both also falling into the very good category. Thus, Nearpoint media based on the PBL model is declared highly feasible and effective to be used as a learning medium for IPAS, enhancing student engagement and understanding.