

## ABSTRAK

Ridwan Nur Fauzy, 2025. Penerapan Model *Contextual Teaching And Learning* Berbantuan Media *Wordwall* Untuk Meningkatkan Kemampuan Kognitif Siswa Kelas V SDN Krebet 02. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Octarina Hidayatus Sholikah, M.Pd. Pembimbing (II) Fida Rahmantika Hadi, M.Pd.

Penelitian ini bertujuan untuk meningkatkan kemampuan kognitif siswa kelas V menggunakan model pembelajaran *Contextual Teaching And Learning* berbantuan media *Wordwall* di SDN Krebet 02. Jenis penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam 4 tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Analisis data yang digunakan meliputi analisis data kuantitatif dan kualitatif. Dilaksanakan dalam 2 siklus. Subjek penelitian siswa kelas V dengan jumlah 10 siswa bertempat di SDN Krebet 02. Instrumen yang digunakan yaitu terdiri dari tes, lembar observasi, dan dokumentasi. Data awal ketika masih dilakukannya pembelajaran dengan metode ceramah kemampuan kognitif siswa masih memiliki rata-rata 53 dengan persentase ketuntasan 30%. Pada siklus I mendapatkan data kemampuan kognitif siswa dengan rata-rata 68 dan persentase ketuntasan sebanyak 60%. pada siklus II didapat rata-rata hasil belajar 78 dengan persentase ketuntasan 90%. Hasil observasi pada siklus I siswa terlihat masih belum kondusif pembelajaran belum terbiasa dalam menggunakan media *Wordwall*, hasil observasi guru sudah melaksanakan pembelajaran sesuai modul ajar. Hasil observasi siklus II siswa sudah terbiasa menggunakan media *Wordwall* dan model *Contextual Teaching And Learning*, pembelajaran sudah kondusif dan guru sudah bisa mengondisikan kelas dengan baik. Faktor siswa yang mencapai ketuntasan dikarenakan terdapat pemahaman lebih setelah terjadinya penerapan model *Contextual Teaching And Learning* berbantuan media *Wordwall*, setelah penerapan model dan media yang sesuai siswa terlihat lebih antusias dan mempunyai pemahaman pada materi yang diajarkan. Dapat dikatakan penerapan model pembelajaran *Contextual Teaching And Learning* berbantuan media *Wordwall* pada materi bangun ruang kelas V dapat meningkatkan kemampuan kognitif siswa.

Kata Kunci: Kemampuan Kognitif, *Contextual Teaching And Learning*, *Wordwall*

## ABSTRACT

Ridwan Nur Fauzy, 2025. Implementation of *Contextual Teaching and Learning* Model Assisted by *Wordwall* Media to Improve Cognitive Ability of Fifth Grade Students of SDN Kreet 02. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisor: Octarina Hidayatus Sholikah, M.Pd. Co-Advisor: Fida Rahmantika Hadi, M.Pd.

Key Terms : Cognitive Ability, *Contextual Teaching and Learning*, *Wordwall*

This study aims to improve the cognitive abilities of fifth grade students using the Contextual Teaching and Learning learning model assisted by Wordwall media at SDN Kreet 02. This type of research uses Classroom Action Research (CAR) which is carried out in 4 stages, namely planning, action, observation, and reflection. Data analysis used includes quantitative and qualitative data analysis. Implemented in 2 cycles. The research subjects were fifth grade students with a total of 10 students located at SDN Kreet 02. The instruments used consisted of tests, observation sheets, and documentation. Initial data when learning was still carried out using the lecture method, students' cognitive abilities still had an average of 53 with a percentage of completion of 30%. In cycle I, data on students' cognitive abilities were obtained with an average of 68 and a percentage of completion of 60%. In cycle II, an average learning outcome was obtained of 78 with a percentage of completion of 90%. The results of observations in cycle I, students were still seen as not being conducive to learning, they were not used to using Wordwall media, the results of teacher observations had implemented learning according to the open module. The results of the second cycle observation showed that students were accustomed to using Wordwall media and the Contextual Teaching and Learning model, learning was conducive, and teachers were able to condition the class well. The factor of students achieving mastery was due to a greater understanding after the application of the Contextual Teaching and Learning model assisted by Wordwall media. After the application of appropriate models and media, students appeared more enthusiastic and had an understanding of the material being taught. It can be said that the application of the Contextual Teaching and Learning learning model assisted by Wordwall media on the fifth grade spatial geometry material can improve students' cognitive abilities.