

ABSTRAK

Aldi Nur Ro'is, 2025. Pengaruh Model Problem Based Learning Berbantuan Media Let's Read Terhadap Kemampuan Berpikir Kritis Siswa Pada Mata Pelajaran IPAS Kelas IV SD. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Candra Dewi, S.Pd., M.Pd., (II) Suyanti, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan media *Let's Read* terhadap kemampuan berpikir kritis siswa pada mata pelajaran IPAS kelas IV SDN Teguhan 02. Latar belakang penelitian ini adalah cenderung rendahnya penerapan pembelajaran yang mendorong berpikir kritis di sekolah dasar. Penelitian menggunakan desain *Posttest-Only Control Group Design* dengan teknik *sampling jenuh*, melibatkan 34 siswa yang terbagi dalam kelas eksperimen dan kelas kontrol. Instrumen pengumpulan data berupa tes pilihan ganda sebanyak 20 soal yang diberikan setelah pembelajaran. Uji prasyarat menunjukkan bahwa data berdistribusi normal dan homogen. Hasil uji-t menunjukkan nilai signifikansi $0,000 < 0,05$, yang berarti terdapat pengaruh signifikan penggunaan model PBL berbantuan media *Let's Read* terhadap kemampuan berpikir kritis siswa. Nilai rata-rata posttest kelas eksperimen mencapai 81,76, lebih tinggi dibanding kelas kontrol yang hanya 63,24. Hal ini menunjukkan bahwa penggunaan model PBL dengan bantuan media digital interaktif seperti *Let's Read* dapat mempengaruhi kemampuan berpikir kritis siswa.

Kata kunci : *Problem Based Learning, Let's Read*, kemampuan berpikir kritis, IPAS, siswa SD

ABSTRACT

Aldi Nur Ro'is, 2025. The Influence of Problem Based Learning Model Assisted by Let's Read Media on Students' Critical Thinking Skills in Social Sciences Subject of Grade IV Elementary School. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisors (I) Dr. Candra Dewi, S.Pd., M.Pd., (II) Suyanti, S.Pd., M.Pd.

This study aims to determine the effect of the Problem Based Learning (PBL) learning model assisted by Let's Read media on the critical thinking skills of fourth-grade science students at SDN Teguhan 02. The background of this study is the tendency of low implementation of learning that encourages critical thinking in elementary schools. This study used a Posttest-Only Control Group Design with a saturated sampling technique, involving 34 students divided into an experimental class and a control class. The data collection instrument was a multiple-choice test of 20 questions given after the learning. The prerequisite test showed that the data were normally distributed and homogeneous. The t-test results showed a significance value of $0.000 < 0.05$, which means there is a significant effect of the use of the PBL model assisted by Let's Read media on students' critical thinking skills. The average posttest score of the experimental class reached 81.76, higher than the control class which was only 63.24. This shows that the use of the PBL model with the help of interactive digital media such as Let's Read can affect students' critical thinking skills.

Keywords: *Problem Based Learning, Let's Read, critical thinking skills, science, elementary school students.*