ABSTRAK

Andika Tri Atmojo, 2026. Implementasi Model *PjBL* Untuk Menanamkan Karakter Disiplin Dan Percaya Diri Pada Pembelajaran Bahasa Indonesia Kelas IV SD Negeri 5 Carangrejo. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Madiun. Dosen Pembimbing (1) Ibu Dr. Endang Sri Maruti, S.Pd., M.Pd. Dosen Pembimbing (2) Ibu Sesaria Prima Yudhaningtyas, M.Pd

Penelitian ini bertujuan untuk mengetahui implementasi model *Project-Based Learning* (PjBL) dalam menanamkan karakter disiplin dan percaya diri pada pembelajaran Bahasa Indonesia kelas IV SD Negeri 5 Carangrejo. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus. Informan penelitian terdiri atas guru kelas IV, 26 siswa, kepala sekolah, dan satu orang tua siswa. Data dikumpulkan melalui angket, wawancara, observasi, dan dokumentasi. Keabsahan data menggunakan triangulasi sumber dan metode, sedangkan analisis data meliputi pengumpulan, reduksi, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi PjBL dilakukan melalui enam tahapan, mulai dari menentukan pertanyaan mendasar hingga mengevaluasi pengalaman belajar. Rata-rata skor karakter disiplin siswa sebesar 59,4 dan percaya diri sebesar 81,32. Berdasarkan interval penilaian dalam penelitian, kedua skor tersebut termasuk kategori cukup. Model PjBL memberikan kesempatan kepada siswa untuk bekerja sama, bertanggung jawab, mengatur waktu, dan mempresentasikan hasil pekerjaan.

Kata kunci: *Project-Based Learning*, disiplin, percaya diri, Bahasa Indonesia.

ABSTRACT

Andika Tri Atmojo, 2026. Implementation of Character Building of Discipline and Self-Confidence Through the Application of *Project Based Learning (PJBL)* in Indonesian Language Learning for Grade IV of SD Negeri 5 Carangrejo. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Universitas PGRI Madiun. Supervisor (1) Ibu Dr. Endang Sri Maruti, S.Pd., M.Pd. Supervisor (2) Ibu Sesaria Prima Yudhaningtyas, M.Pd

This study aimed to investigate the implementation of the *Project-Based Learning* (PjBL) model to foster discipline and self-confidence in Indonesian language learning among fourth-grade students at SD Negeri 5 Carangrejo. This research employed a qualitative method with a case study approach. The informants consisted of the fourth-grade teacher, 26 students, the school principal, and one student's parent. Data were collected through questionnaires, interviews, observations, and documentation. Data validity was established through source and method triangulation, while data were analyzed through collection, reduction, presentation, and conclusion drawing. The findings showed that PjBL was implemented through six stages, from formulating essential questions to evaluating the learning experience. The average student discipline score was 59.4, while the self-confidence score was 81.32. Both scores were categorized as moderate based on the assessment intervals used in the study. PjBL provided opportunities for students to collaborate, take responsibility, manage their time, and present their work.

Keywords: *Project-Based Learning*, discipline, self-confidence, Indonesian language.