

## ABSTRAK

Annisa Nabila Putri. 2026. *Hubungan Persepsi Orang Tua Tentang Tumbuh Kembang Anak Dengan Kemandirian Anak Usia 5-6 Tahun*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Fida Chasanatun M.Pd., (II) Dian Ratnaningtyas Afifah, M.Psi., Psikolog.

Kemandirian merupakan aspek perkembangan penting bagi anak usia 5–6 tahun sebagai bekal kehidupan sehari-hari dan kesiapan memasuki jenjang pendidikan selanjutnya. Namun, masih dijumpai anak yang kemandiriannya belum berkembang optimal, salah satunya diduga berkaitan dengan persepsi orang tua tentang tumbuh kembang anak. Penelitian ini bertujuan mengetahui hubungan antara persepsi orang tua tentang tumbuh kembang anak dengan kemandirian anak usia 5–6 tahun. Penelitian menggunakan pendekatan kuantitatif dengan desain korelasional. Populasi adalah orang tua anak usia 5–6 tahun di 13 TK negeri se-Kecamatan Sawahan, Kabupaten Madiun, dengan 157 responden yang ditentukan melalui rumus Slovin dan teknik *Simple Random Sampling*. Data dikumpulkan melalui angket dan dianalisis dengan uji validitas, reliabilitas, dan normalitas; karena data tidak berdistribusi normal, pengujian hipotesis menggunakan uji korelasi *Spearman Rank*. Hasil penelitian menunjukkan persepsi orang tua tentang tumbuh kembang anak dan tingkat kemandirian anak sama-sama berada pada kategori tinggi. Namun, uji korelasi *Spearman Rank* menunjukkan tidak terdapat hubungan yang signifikan di antara keduanya, sehingga  $H_0$  diterima dan  $H_1$  ditolak. Temuan ini mengindikasikan bahwa kemandirian anak lebih dipengaruhi faktor lain, seperti konsistensi pola asuh, kesempatan nyata bagi anak, dan karakteristik individual anak, dibandingkan persepsi orang tua semata. Hasil penelitian diharapkan menjadi bahan pertimbangan bagi orang tua dan pendidik dalam mengoptimalkan kemandirian anak usia dini.

**Kata kunci:** persepsi, tumbuh kembang, kemandirian

## ABSTRACT

Annisa Nabila Putri. 2026. *The Relationship between Parents' Perceptions of Child Growth and Development and the Independence of Children Aged 5–6 Years*. Undergraduate Thesis. Early Childhood Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Fida Chasanatun, M.Pd.; (II) Dian Ratnaningtyas Afifah, M.Psi., Psikolog.

Independence is an important developmental aspect for children aged 5–6 years, as it equips them for daily life and prepares them to enter the next level of education. However, some children's independence is still not developing optimally, which is presumed to be related, among other factors, to parents' perceptions of child growth and development. This study aimed to determine the relationship between parents' perceptions of child growth and development and the independence of children aged 5–6 years. The study used a quantitative approach with a correlational design. The population consisted of parents of children aged 5–6 years at 13 public kindergartens in Sawahan District, Madiun Regency, with 157 respondents determined using Slovin's formula and *simple random sampling*. Data were collected through questionnaires and analyzed using validity, reliability, and normality tests; because the data were not normally distributed, hypothesis testing used the *Spearman rank* correlation test. The results showed that both parents' perceptions of child growth and development and the children's level of independence were in the high category. However, the *Spearman rank* correlation test showed no significant relationship between the two, so  $H_0$  was accepted and  $H_1$  was rejected. This finding indicates that children's independence is influenced more by other factors, such as consistent parenting practices, real opportunities given to children, and individual characteristics of the child, than by parents' perceptions alone. The results are expected to serve as a consideration for parents and educators in optimizing the independence of early childhood.

**Keywords:** perception, growth and development, independence