

ABSTRAK

Sri Rahayuningsih, 2026. Peningkatan Minat dan Kemampuan Membaca melalui Metode Membaca Nyaring (Reading aloud) pada Siswa Kelas I SDN

Setono 1. Skripsi. Madiun. Pendidikan Guru Sekolah Dasar, FKIP,

Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, S.Pd.,

M.Pd., (II) Vivi Rulviana, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya minat membaca dan

kemampuan membaca permulaan siswa kelas I SDN Setono 1. Tujuan penelitian

ini adalah untuk meningkatkan minat membaca dan kemampuan membaca

permulaan siswa melalui penerapan metode membaca nyaring (reading aloud).

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang

dilaksanakan dalam dua siklus. Subjek penelitian berjumlah 12 siswa kelas I SDN

Setono 1 yang terdiri atas 6 siswa laki-laki dan 6 siswa perempuan. Teknik

pengumpulan data dilakukan melalui observasi, angket, tes membaca, dan

dokumentasi. Data dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil

penelitian menunjukkan bahwa penerapan metode membaca nyaring (reading

aloud) dapat meningkatkan minat membaca dan kemampuan membaca permulaan

siswa. Persentase minat membaca siswa meningkat dari 41,67% pada pra siklus

menjadi 66,67% pada siklus I dan mencapai 91,67% pada siklus II. Kemampuan

membaca permulaan siswa juga mengalami peningkatan, ditunjukkan oleh

persentase ketuntasan belajar yang meningkat dari 41,67% pada pra siklus

menjadi 66,67% pada siklus I dan mencapai 91,67% pada siklus II. Nilai rata-rata

kemampuan membaca meningkat dari 63,75 pra siklus menjadi 74,58 pada siklus

I dan 86,25 pada siklus II. Berdasarkan hasil penelitian dapat disimpulkan bahwa

metode membaca nyaring (reading aloud) efektif untuk meningkatkan minat

membaca dan kemampuan membaca permulaan siswa kelas I SDN Setono 1.

Kata kunci: minat membaca, kemampuan membaca permulaan, membaca

nyaring, reading aloud, sekolah dasar.

ABSTRACT

Sri Rahayuningsih, 2026. Improving Reading Interest and Beginning Reading Skills through the Reading Aloud Method among First-Grade Students of SDN Setono 1. Undergraduate Thesis. Madiun. Primary School Teacher Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Endang Sri Maruti, S.Pd., M.Pd., and (II) Vivi Rulviana, S.Pd., M.Pd.

This research was motivated by the low reading interest and beginning reading skills of first-grade students at SDN Setono 1. The purpose of this study was to improve students' reading interest and beginning reading skills through the implementation of the reading aloud method. This study employed Classroom Action Research (CAR), which was conducted in two cycles. The research subjects consisted of 12 first-grade students of SDN Setono 1, comprising 6 male students and 6 female students. Data were collected through observation, questionnaires, reading tests, and documentation. The data were analyzed using quantitative and qualitative descriptive methods. The results showed that the implementation of the reading aloud method improved students' reading interest and beginning reading skills. The percentage of students' reading interest increased from 41.67% in the pre-cycle to 66.67% in Cycle I and reached 91.67% in Cycle II. Students' beginning reading skills also improved, as indicated by the percentage of students achieving learning mastery, which increased from 41.67% in the pre-cycle to 66.67% in Cycle I and reached 91.67% in Cycle II. The average reading score increased from 63.75 in the pre-cycle to 74.58 in Cycle I and 86.25 in Cycle II. Based on these findings, it can be concluded that the reading aloud method is effective in improving reading interest and beginning reading skills among first-grade students at SDN Setono 1.

Keywords: reading interest, beginning reading skills, reading aloud, elementary school.