

ABSTRAK

Febi Lestari. 2026. *Pengaruh Model Pembelajaran Kooperatif Tipe Scramble dengan Media Digest Book terhadap Literasi IPA Ditinjau dari Motivasi Belajar Siswa SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Rissa Prima Kurniawati, S.Pd., M.Pd., (II) Naniek Kusumawati, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan literasi IPA siswa kelas V SDN Jiwan 02. Proses pembelajaran yang masih didominasi metode ceramah dan kurangnya penggunaan media pembelajaran yang inovatif menyebabkan siswa cenderung pasif dan kurang terlibat dalam pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe Scramble dengan media Digest Book terhadap literasi IPA, mengetahui perbedaan literasi IPA berdasarkan tingkat motivasi belajar siswa, serta mengetahui interaksi antara model pembelajaran kooperatif tipe Scramble dengan media Digest Book dan motivasi belajar terhadap literasi IPA siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen. Subjek penelitian adalah siswa kelas V SDN Jiwan 02 pada materi sistem pencernaan manusia. Teknik pengumpulan data menggunakan tes literasi IPA dan angket motivasi belajar. Data dianalisis menggunakan uji Two-Way ANOVA dengan bantuan IBM SPSS Statistics versi 26 pada taraf signifikansi 5% ($\alpha = 0,05$). Hasil penelitian menunjukkan bahwa model pembelajaran kooperatif tipe Scramble berbantuan media Digest Book berpengaruh signifikan terhadap literasi IPA siswa dengan nilai signifikansi $0,000 < 0,05$. Motivasi belajar juga berpengaruh signifikan terhadap literasi IPA dengan nilai signifikansi $0,004 < 0,05$. Sementara itu, tidak terdapat interaksi yang signifikan antara model pembelajaran kooperatif tipe Scramble berbantuan media Digest Book dan motivasi belajar terhadap literasi IPA, dengan nilai signifikansi $0,086 > 0,05$. Dengan demikian, model pembelajaran kooperatif tipe Scramble berbantuan media Digest Book dapat menjadi salah satu alternatif pembelajaran IPA yang efektif untuk meningkatkan literasi IPA siswa, sedangkan motivasi belajar memberikan pengaruh secara mandiri terhadap kemampuan literasi IPA siswa.

Kata Kunci: Model Kooperatif, Scramble, Digest Book, Literasi IPA, Motivasi Belajar

ABSTRACT

Febi Lestari. 2026. The Effect of the Cooperative Learning Model of the Scramble Type Using Digest Book Media on Students' Science Literacy in Terms of Learning Motivation. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Rissa Prima Kurniawati, S.Pd., M.Pd., (II) Naniek Kusumawati, S.Pd., M.Pd.

This research was conducted because the science literacy of fifth-grade students at SDN Jiwan 02 was still low. The learning process was mostly based on lectures, and the use of learning media was still limited. As a result, students were less active in the learning process. This study aimed to determine the effect of the Scramble cooperative learning model using Digest Book media on students' science literacy, to determine differences in science literacy based on students' learning motivation, and to determine the interaction between the learning model and learning motivation on students' science literacy. This study used a quantitative approach with an experimental method. The subjects were fifth-grade students at SDN Jiwan 02 who studied the human digestive system. Data were collected using a science literacy test and a learning motivation questionnaire. The data were analyzed using Two-Way ANOVA with IBM SPSS Statistics version 26 at a significance level of 0.05. The results showed that the Scramble cooperative learning model using Digest Book media had a significant effect on students' science literacy, with a significance value of $0.000 < 0.05$. Learning motivation also had a significant effect on students' science literacy, with a significance value of $0.004 < 0.05$. However, there was no significant interaction between the learning model and learning motivation on students' science literacy, with a significance value of $0.086 > 0.05$. Therefore, the Scramble cooperative learning model using Digest Book media can be used as an alternative way to improve students' science literacy. Learning motivation also affects students' science literacy independently.

Keywords: Cooperative Learning Model, Scramble, Digest Book, Science Literacy, Learning Motivation