

ABSTRAK

Umma Masruroh. 2026. *Pengelolaan Pembelajaran Outdoor Learning Di RA AL-HADID Kota Madiun*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, FKIP, Universitas PGRI Madiun. Pembimbing (I) Sofia Nur Afifah, M.Pd., (II) Dr. Alisa Alfina, M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan pengelolaan pembelajaran outdoor learning di RA Al-Hadid Kota Madiun yang meliputi perencanaan, pengorganisasian, pelaksanaan, pengawasan, dan evaluasi. Penelitian menggunakan metode kualitatif deskriptif. Data diperoleh melalui wawancara, observasi, dan dokumentasi dengan kepala sekolah dan guru sebagai sumber data utama. Analisis data menggunakan model Miles dan Huberman melalui reduksi data, penyajian data, dan penarik kesimpulan. Hasil penelitian ini menunjukkan bahwa pengelolaan pembelajaran *outdoor learning* di RA Al-Hadid Kota Madiun telah berjalan dengan baik. Perencanaan dilakukan melalui penyusunan tujuan, modul ajar, media, lokasi dan SOP keselamatan. Pengorganisasian dilakukan dengan pembagian tugas guru dan pengaturan kelompok anak. Pelaksanaan pembelajaran berlangsung melalui kegiatan eksplorasi lingkungan yang sesuai dengan tema pembelajaran. Pengawasan dilakukan secara langsung oleh kepala sekolah dan guru selama kegiatan berlangsung. Evaluasi dilakukan melalui observasi perkembangan anak, dokumentasi, refleksi guru, dan pelaporan kepada orang tua. Dengan demikian, pengelolaan pembelajaran *outdoor learning* di RA Al-Hadid Kota Madiun telah terlaksana secara efektif sesuai fungsi manajemen pembelajaran.

Kata Kunci : Pengelolaan pembelajaran, *Outdoor Learning*, Pendidikan anak usia dini, Manajemen Pendidikan

ABSTRACT

Umma Masruroh. 2026. *Management of Outdoor Learning at RA Al-Hadid, Madiun City*. Undergraduate Thesis. Early Childhood Teacher Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas PGRI Madiun. Supervisors: (I) Sofia Nur Afifah, M.Pd., (II) Dr. Alisa Alfina, M.Pd.

This study aims to describe the management of outdoor learning at RA Al-Hadid, Madiun City, covering planning, organizing, implementation, supervision, and evaluation. The study employs a descriptive qualitative method. Data were obtained through interviews, observation, and documentation, with the school principal and teachers serving as the primary data sources. Data analysis utilized the Miles and Huberman model, involving data reduction, data display, and conclusion drawing. The results indicate that the management of *outdoor learning* at RA Al-Hadid, Madiun City, has been conducted effectively. Planning involved the formulation of objectives, teaching modules, media, locations, and safety Standard Operating Procedures (SOPs). Organizing was carried out through the division of teacher tasks and the arrangement of student groups. Implementation took place through environmental exploration activities aligned with the learning themes. Supervision was conducted directly by the school principal and teachers during the activities. Evaluation was carried out through the observation of child development, documentation, teacher reflection, and reporting to parents. Thus, the management of outdoor learning at RA Al-Hadid, Madiun City, has been executed effectively in accordance with the functions of learning management.

Keywords: Learning management, Outdoor learning, Early childhood education, Educationalmanagement.