

ABSTRAK

Ari Kustiyana, Peningkatan Kemampuan Koordinasi Mata dan Tantangan Melalui Metode Kkolase Berbahan *Loose Part* Anak Usia 4-5 Tahun di TK Dharma Wanita Pangkur Di TK Dharma Wanita Pangkur RT.01 RW.01 Desa Pangkur, Kab Ngawi tahun ajaran 2025/2026. Skripsi Prongarm Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas PGRI Madiun. Program Sarjana S1. Pembimbing (I) Dr. Fida Chasanatun, M.Pd (II) Dr. Rosyida Nurul Anwar, S.Pd., M.Pd.

Penelitian ini bertujuan untuk meningkatkan kemampuan koordinasi mata dan tangan (motorik halus) anak usia 4–5 tahun melalui penerapan metode kolase berbahan *loose parts* di TK Dharma Wanita Pangkur. Latar belakang penelitian ini adalah masih rendahnya kemampuan koordinasi mata dan tangan anak yang terlihat dari kesulitan dalam memegang, mengambil, mengoleskan lem, serta menempel bahan sesuai pola secara tepat. Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, dengan setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian terdiri atas 10 anak kelompok usia 4–5 tahun di TK Dharma Wanita Pangkur. Teknik pengumpulan data dilakukan melalui observasi dan dokumentasi menggunakan lembar observasi yang disusun berdasarkan indikator kemampuan koordinasi mata dan tangan. Data dianalisis secara deskriptif kuantitatif dengan menghitung persentase ketercapaian indikator perkembangan anak pada setiap siklus. Hasil penelitian menunjukkan bahwa pada tahap pra siklus sebagian besar anak masih berada pada kategori Belum Berkembang (BB) dan Mulai Berkembang (MB). Setelah penerapan metode kolase berbahan *loose parts* pada Siklus I terjadi peningkatan kemampuan anak yang ditunjukkan dengan bertambahnya jumlah anak pada kategori Berkembang Sesuai Harapan (BSH) dan Berkembang Sangat Baik (BSB). Perbaikan pembelajaran yang dilakukan pada Siklus II semakin mengoptimalkan kemampuan anak dalam mengambil, memegang, mengoleskan lem, serta menempel bahan sesuai pola secara tepat, rapi, dan mandiri.

Kata kunci: *koordinasi mata dan tangan (motorik halus) , kolase, loose parts.*

ABSTRACT

Ari Kustiyana, Improving the Ability of Eye Coordination and Challenges Through the kolase Method Using Loose Parts for Children Aged 4-5 Years at TK Dharma Wanita Pangkur in TK Dharma Wanita Pangkur RT.01 RW.01 Pangkur Village, Kab Ngawi academic year 2025/2026. Thesis Program of Study for Teacher Education in Early Childhood Education, Faculty of Teacher Training and Education Sciences, Universitas PGRI Madiun. Undergraduate Program S1. Supervisor (I) Dr. Fida Chasanatun, M.Pd (II) Dr. Rosyida Nurul Anwar, S.Pd., M.Pd.

This study aims to improve the ability of eye and hand coordination (fine motor skills) of children aged 4–5 years through the application of the collage method using loose parts at TK Dharma Wanita Pangkur. The background of this research is the still low ability of children's eye and hand coordination, which is evident from difficulties in holding, picking up, applying glue, and attaching materials according to the pattern accurately. The research uses the Classroom Action Research (PTK) method carried out in two cycles, with each cycle including the stages of planning, implementing the action, observation, and reflection. The research subjects consisted of 10 children in the 4–5 year old age group at TK Dharma Wanita Pangkur.

Data collection techniques were carried out through observation and documentation using observation sheets prepared based on indicators of eye and hand coordination ability. The data were analyzed using descriptive quantitative methods by calculating the percentage of achievement of children's development indicators in each cycle. The results show that in the pre-cycle stage most of the children were still in the categories Not Yet Developed (BB) and Starting to Develop (MB). After the application of the loose parts collage method in Cycle I, there was an improvement in children's abilities as indicated by the increase in the number of children in the categories Developing as Expected (BSH) and Developing Very Well (BSB). The learning improvements carried out in Cycle II further optimized children's abilities in picking up, holding, applying glue, and attaching materials according to the pattern accurately, neatly, and independently.

Keywords: eye and hand coordination (fine motor skills); collage; loose parts.