

ABSTRAK

Awalul Roziqqi. 2026. *Pengembangan Modul Menulis Cerpen Dengan Metode Experiential Learning Untuk Siswa Kelas XI SMA/MA* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M, (II) Dr. Ramadhan Prasetya Wibawa, M. Pd

Kata kunci: Menulis Cerpen, Modul, dan Pendekatan *Experiential Learning*.

Tujuan penelitian ini adalah (1) menghasilkan produk berupa modul menulis cerpen berbasis metode experiential learning untuk siswa kelas XI SMA/MA dan (2) menguji dan mendeskripsikan kelayakan modul menulis cerpen berbasis metode experiential learning yang dikembangkan berdasarkan ahli materi, dan siswa SMA/MA. Metode penelitian mengacu pada metode penelitian dan pengembangan Borg and Gall yang meliputi 1) potensi dan masalah, 2) pengumpulan data, 3) desain produk, 4) validasi desain, 5) perbaikan desain, 6) uji coba produk, dan 7) revisi produk akhir. Penelitian ini dilaksanakan melalui observasi, wawancara, dan penyebaran angket di MA Walisongo yang berada di Pucanganom, Kebonsari, Madiun. Validasi rancangan produk dilakukan oleh ahli/pakar yang relevan yaitu ahli materi kemudian diujicobakan kepada siswa SMA/MA tersebut. Hasil penelitian ini menunjukkan bahwa modul pembelajaran menulis cerpen berbasis pengalaman (experiential learning) dikembangkan dengan tiga tahap, yaitu penelitian dan pengumpulan informasi, perencanaan pembuatan modul, dan pengembangan modul. Modul pembelajaran menulis cerpen berbasis pengalaman (experiential learning) untuk siswa MA memperoleh rata-rata tingkat kelayakan 84,8%. Dengan demikian, modul dinyatakan “layak digunakan”.

ABSTRAK

Awalul Roziqqi. 2026. Development of a Short Story Writing Module Using the Experiential Learning Method for 11th Grade High School/Islamic Senior High School Students. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Dwi Setiyadi, M.M., (II) Dr. Ramadhan Prasetya Wibawa, M.Pd.

Keywords: Short Story Writing, Module, and Experiential Learning Approach.

The objectives of this research are (1) to produce a short story writing module based on the experiential learning method for 11th grade high school/Islamic senior high school students and (2) to test and describe the feasibility of the short story writing module based on the experiential learning method developed based on the input of subject matter experts, and high school/Islamic senior high school students. The research method refers to the Borg and Gall research and development method which includes 1) potential and problems, 2) data collection, 3) product design, 4) design validation, 5) design improvement, 6) product trial, and 7) final product revision. This research was conducted through observation, interviews, and questionnaire distribution at MA Walisongo located in Pucanganom, Kebonsari, Madiun. Validation of the product design was carried out by relevant experts/specialists, then tested on high school/Islamic high school students. The results of this study indicate that the experiential learning short story writing learning module was developed in three stages, namely research and information collection, module creation planning, and module development. The experiential learning short story writing learning module for MA students obtained an average feasibility level of 84,8%. Thus, the module was declared "suitable for use".

